



What a Different World

Article by Tammi Thiem

When I started my new position on Monday, March 2nd, I was super excited to visit every library in the region. I managed to travel over 1,000 miles in the first two weeks and visited 13 different public libraries. This was a great start, but that all came to an abrupt halt due to the Coronavirus. Looking on the positive side of things, I now take the opportunity to delve into information and files from my predecessors, attend virtual meetings and webinars, make numerous phone calls to librarians, and do lots of research. While this is not the beginning that I had envisioned, it is not necessarily bad to gain some knowledge and learn from others virtually and verbally while I am unable to travel Nebraska's countryside.

I have always known that librarians are creative. During the pandemic, many librarians have come up with unique ways to serve their communities. Some help organize and promote community activities such as bear hunts, egg hunts, scavenger hunts, story walks, and word searches. Some keep in contact with their community members in

meaningful ways. Several libraries offer curbside service, allowing their patrons to checkout materials to keep them busy, entertained, and informed while homebound. Librarians have been fantastic about promoting the various online services that libraries offer such as Nebraska Overdrive, Libby, and NebraskaAccess. Virtual story times are a fabulous way that many librarians reach out to their patrons to promote the love of books, reading, and libraries. Many librarians actively provide educational resources and ideas for their patrons to use at home, and some provide craft kits, as well. Even under these trying circumstances, libraries matter, and librarians do what they can to help people.

It is almost time for Summer Reading Programs, and the future remains uncertain. Several libraries are formulating plans on how to conduct virtual programs to engage their summer readers. I am excited to see what interesting options everyone will come up with during these unprecedented times. Again, librarians are creative individuals, so they are sure

SPECIAL POINTS OF INTEREST

- Celebrating May Day
- Birthday Cards in Quarantine
- Newsletters for High Schoolers
- TRaiLS Board Meeting Minutes
- Marketing Your Library with Canva
- Reader Zone
- Scholarship Experiences

Three Rivers Library System
11929 Elm St.
Suite 18
Omaha, NE 68144

Phone: 402.330.7884
E-mail Tammi at:
tammi.thiem.trls@gmail.com

What a Different World (cont'd)

Article by Tammi Thiem

to come up with winning strategies. The summer slide this year may be even more exacerbated due to the extended time students are spending away from their schools, so libraries must be set for the challenge.

groups to suit their needs. The program is versatile enough to keep track of various goals and to monitor what books have been read. This is an exciting venture, and I hope it is rewarding for the libraries and their readers.

The four Regional Library Systems and the Nebraska Library Commission are working together to provide Reader Zone for those libraries that are interested. Reader Zone was created as a method to keep track of reading goals and reading logs. Librarians can create

As always, if there is anything I can do to help, please feel free to contact me. My email address is tammi.thiem.trls@gmail.com. My phone number is 402-910-7005. I would love to hear from you!

Scholarships

TRaiLS continuing education scholarships are available to attend state, regional, and nationwide conferences and events. Any director, media specialist, staff member, or trustee at libraries in the TRaiLS service area may apply. Applications will be reviewed by the scholarship committee after the deadline to apply for each specific scholarship has passed. Scholarship recipients will be notified prior to the event with money awarded after attendance of the event.

An application to apply can be found at <http://libraries.ne.gov/trls/calendar-2/scholarship-opportunities/>

Giveaway Items

At the office, we're parting with our professional development collection as well some titles from our book kits, so head on over to trails.libib.com/i/give-away and see if there's anything your library may need.

If there is, send Chelsea an e-mail at trls.assistant@gmail.com and she can mail them out to you!



Did You Know:

If your favorite reader loves *The Wollstonecraft Detective Agency series*, have them check out the new *Wollstonecraft Detective Agency Game!* This educational game teaches coding, history, and features famous women in STEM and is available on [iPhone and Android](#).

GOLDEN SOWER WINNERS FOR 2020

Based on the bronze statue known as the *Sower* which stands onto of the Nebraska State Capitol in Lincoln, [The Golden Sower Award](#) was first presented in 1981 and continues every school year.

Check out the 2020 award winners below:

- ◆ Picture Book Winner: *Baby Monkey, Private Eye* by Brian Selznick & David Serlin, illus. by Brian Selznick.
- ◆ Chapter Book Winner: *The Magic Misfits* by Neil Patrick Harris, illus. by Lissy Marlin & Kyle Hilton

- ◆ Novel Book Winner: *Restart* by Gordon Korman.

If you'd like to read some of the winners or honors, you can always borrow a book kit from us! Check out trails.libib.com to place a hold or email Chelsea at trls.assistant@gmail.com.

The list of the Golden Sower Nominees for the 2020–2021 school year have been posted on the [Golden Sower webpage](#).

FREE WEBINARS

The following [free webinar list](#) presents a subject guide of library-related webinars with program descriptions and links to registrations. Many webinars are archived, so you can view them later if you don't catch the initial broadcast.

This list and more information can also be found at: <http://nlc.nebraska.gov/CE/webinars.aspx>

And while you're cooped up at home, check out the [NCompass Live broadcasts](#) on Wednesdays from 10:00 am–11:00am. These broadcasts range from Digital Literacy to Makerspaces to Census Outreach, so there's something for every librarian.

UPCOMING BASIC SKILLS COURSE AND REGISTRATION DATES

Class Dates:	Class Title:	Registration Dates:
5/25 - 6/12	Intellectual Freedom / Core Values*	4/6 - 5/1
6/8 - 6/19	Readers' Advisory	5/4 - 5/29
7/6 - 7/17	Reference	6/1 - 6/26
7/27 - 8/7	Library Policy	6/22 - 7/17

* Required class

Calendar of Events

[TRaiLS Communication Meeting](#)

Online via Zoom
11 May 2020
10:00 am–11:00 am

[Marketing Your Library with Canva](#)

Online via Zoom
14 May 2020
9:30 am–12:30 pm

[Marketing Your Library with Canva](#)

Online via Zoom
14 May 2020
1:30 pm–4:30 pm

[Digital Literacy](#)

Online
25 May 2020

[HTML/CSS Web Design Basics](#)

Online
1 June 2020

[TRaiLS Communication Meeting](#)

Online via Zoom
4 June 2020
1:00 pm

[TRaiLS Communication Meeting](#)

Online via Zoom
8 July 2020
2:00 pm

Elmwood Public Library Adapts to Quarantine

Article by Anne Pope

How are we adapting to the quarantine to serve our patrons, but obey social distancing guidelines? Elmwood Public Library serves a rural community of approximately 1,000 people. We have utilized social media to educate our patrons on the use of the Libby app and encourage utilization of e-books and audio books. We have also shared the link for our online card catalog so that patrons can remotely search for books that we have on site. Patrons can message us ahead of time to request their materials and then we have them ready for pick-up.

I have been able to keep up with our weekly preschool story time by utilizing the Facebook Live feature. Each week, I read three stories, sing songs, and generally get silly for a half-hour so that our children can have something fun to look forward to! Broadcasting from my home, I'm able to utilize my own kids as well as my pets to engage and encourage kids to read to others during the week. The amazing thing is, we've been averaging about 50 'live' views (I usually have 7 children attend story time at the library). After the 'live' broadcast, the story is still available on Facebook so that kids can re-watch it or share with others. The first week's show had over 600 views! We have definitely identified a need in the community and feel we are meeting it as best as we can!

Central Community College is Staying Connected While Quarantined

Article by Dee Johnson

Central Community College libraries have a number of research databases designed to offer on and off campus students the ability to access resources 24/7. In April the decision was made to close campuses to all students and most employees. Working remotely has allowed our librarians to test our databases in an off-campus environment. What a great opportunity to encounter, and then troubleshoot, some of the problems students mentioned they've encountered when doing research off-campus. In the past few weeks, we've identified several login issues that are now resolved.

We've seen an increase in the library's tutorial usage and our research database usage is going strong. Students seem to prefer email as the primary way to contact us; much more than the CHAT Service or with a phone call. It's a good system we've all adapted; they're doing course work in the evening and sending us questions and requests. We spend mornings writing responses, providing directions, and filling/delivering interlibrary loan request back to their email accounts.

In addition to serving students, we've filled a lot of time with video training and have increased our knowledge base of library practices, services, and technology. We've rarely had large time slots at work that could be used to do these trainings and skill builders, so in that respect, it's been bonus time for us to grow our expertise and knowledge!

I hope you've taken time to grow your skill sets as well. And enjoy some down time in this busy world we live in.

Gretna High School Stays Connected with Newsletters

Article by Kari Bulgrin

As the world started shutting down, and it became apparent that schools were going to close for the rest of the year, I determined I needed to find a way to reach my students. As the high school librarian in Gretna, I wanted to offer social-emotional activities the high schoolers might usually not have time for with sports practices, ACT prep, school work, outside jobs, etc. *Smore* is a free, with limited features website that makes vibrant, easy to read newsletters. They do have educator's pricing. I was able to make three free newsletters based on how many times I emailed newsletters to students and staff.

To start my newsletters, I created *Quicktime* screen recording video sharing with my students and staff on how to place books on hold using the computer catalog. The tutorials are something I use with

students and staff all year long. As the pandemic was hitting Nebraska, my school was in the middle of a one month rental of Rubik's cubes. Our time was cut short, but I was able to use my newsletter to send pictures and updates. The other spaces on my newsletter were filled with coloring pages, book trailers, and escape room activities. My first newsletter has over 500 views!

As the e-learning ramped up at my school, I pulled back. As a mother and a teacher, I saw my children, my students, and my staff feel overwhelmed. I did not want my newsletter to add to that stress. My free newsletters have now expired, so I must decide how to continue. If you are interested in creating your own newsletter on *Smore*, please check out mine at <https://www.smore.com/c5tsb>.

Genoa Public Library Spreads Some Cheer During the Pandemic

Article by Kimberly Ellenwood

Being stuck at home because of a global-wide pandemic is no fun. Being stuck at home on your birthday because of a global-wide pandemic is even worse. Many children are celebrating their birthday at home during the COVID-19 pandemic, unable to have a party or go anywhere to celebrate. The Genoa Public library is hoping to make their birthdays a little more enjoyable by providing custom-made birthday cards to send to children of all ages in Genoa and the surrounding communities. Librarian Kimberly Ellenwood and her daughter, Jocelyn, spent time customizing cards with pictures and birthday messages. The pictures drawn vary from tractors to firetrucks and rainbows to fairies. A member of the community created a Facebook group for parents to share their children's names, birthdates, and addresses for others to mail birthday

cards. Other members are also working on names and addresses for those in the assisted living.

In addition to sending out birthday cards, the Genoa Public Library has created a story time group on Facebook. Shared in this group are videos of Miss Kimmi reading books, ideas for at-home crafts, songs and fingerplays, and community activities, such as a bear hunt and Easter egg hunt. Curbside pickup is also being offered to patrons by appointment with library director, Tina Kohl. The librarians have also been actively helping patrons with the use of Nebraska Overdrive.

Tilden Public Library Encourages More Smiles for May Day

Article by Cindy Lee Simeon

The Tilden Public Library has been closed to public access since March 20, however we have continued to offer curbside services which has been working out well for us. Since our closure, we have had to cancel any events and programs we had scheduled including our *Give-a-Smile May Day Basket Making Workshop*. Since we had a good turnout last year and didn't want to disappoint community members we decided to offer *Give-a-Smile May Day Basket Making Kits* that people could pick up during the last week in April. The staff put together kits which included items to make a basket either from a paper plate or construction paper, along with a variety of items to decorate it. Also included was shredded paper for the inside of the basket, ribbons and other handle material, a number of items to make and decorate flowers such as colored popsicle sticks, assorted cutout flowers, cupcake liners and tootsie pops, googly eyes, glue sticks, and much more. We also placed items in the kit that could be used for content in the baskets such as pin wheels, individually wrapped tea bags, cookies and candy, packets of flower seeds and even gift tags. We ordered enough items to create 100 bags and gave out 95. We're



May Day Basket Making Kit

pleased that on May 1st many people in the community smiled when they found a May Day Basket on their door!



Group of May Day Basket Making Kits

We also made our own May Day Basket for our UPS drive, Dave, to show our appreciation for what he does!



Dave's May Day Basket!



In order to encourage people to wash their hands for 20 seconds after using our restrooms, I took an interesting passage (20 seconds or so) from six books along with a picture of the book cover and created four posters each with 2 book passages. We laminated and hung them up over the sinks in the girls and boys restrooms. I chose different age appropriate books. As you can see, the posters ask customers to "Suds up and Enjoy a Good Read". This will be a new feature for when we open for public access, which will be May 11.

Bellevue University's Annual National Library Week Celebration

Article by Alicia James

As with most libraries, the Bellevue University Library was faced with changing the way we serve our patrons this spring. National Library Week is a beloved event here at BU and our annual celebration always features an open house, a speaker event, contests, and award presentations. While the library was unable to host our open house event due to gathering restrictions, we did transform most of our planned activities into digital components. This allowed us to still celebrate National Library Week with our students, staff, faculty, and community members.

We turned our scheduled poetry reading from an in-person event to a livestream. The guest speaker Dr. Clif Mason, a professor at the university, read from his recently published poetry books that was followed by a questions and answer session at the

end. The recording of this event is available through our library archives [here](#). Our contests were completely entirely online and included both a caption contest featuring photos pulled out of our archives and a scavenger hunt hosted on our Facebook page. The annual Friend of the Library award is a highly anticipated part of our celebrations and this year we captured the presentation on video and added clips of library staff offering their congratulations. This year was set to be the presentation of the first ever Librarian of the Year and was also included in the [video](#).

While it can definitely be challenging to make changes to planned events—the BU library was lucky to have strong support from our community here at the university. Keep an eye out for upcoming events on the library's calendar on our website [here](#)!

Weeping Water Public Library's Story Book Bundles

Article by Aimee Morlan

As the pandemic continued and our doors were closed, the Weeping Water Public Library was still available for curbside pickup. During this time, we noticed that our adult circulation continued to be strong but the children's circulation dropped off dramatically. I had seen other libraries bundle books for checkout so I decided to give it a try! Each bundle consisted of five picture books, coloring pages, and activity suggestions. I also put together a few chapter book bundles and called it Story Time to Go.

Some of our Story Time to Go themes included:

- ⇒ Inventions
- ⇒ Sleep

- ⇒ Gardening
- ⇒ Dinosaurs
- ⇒ Friendship
- ⇒ Letters
- ⇒ Numbers
- ⇒ Dragons
- ⇒ Birthday
- ⇒ Underwear!



I posted the information on Facebook and receive lots of great comments and post shares. We did have an increase in circulation, and people really like it so I will continue to offer this at our library.

INFORMATION STATION

TRaiLS Quarterly Board of Directors Meeting Minutes

Submitted by Tina Walker, Secretary

This meeting took place on 1 May 2020 at 1:30 pm via Zoom.

1. Call to order: Jennifer Norton, President called the meeting to order at 1:35 pm.
 2. Roll Call: Tina Walker, Tammi Thiem, Dave Graber, Gretchen Long, Karen Drevo, Jennifer Norton, Crys Bauermeister, and Christa Porter present. Megan Tomasiewicz, Robert Parsons, and Rosa Schmidt not present.
 3. Introductions: Tammi Thiem is presiding as the new Director of TRLS. Welcomes were shared with Tammi for jumping right in. Tammi shared how things were going so far and what she has been doing to prepare for her roll.
 4. Approval of agenda: Tina Walker motioned to accept agenda, seconded by Gretchen Long. Motion approved.
 5. Approval of minutes from January meeting: Crys Bauermeister motioned to accept agenda, seconded by Karen Drevo. Motion approved.
 6. Tammi Thiem presented the financial reports. Karen Drevo motioned to accept the financial reports, seconded by Crys Bauermeister. Motion approved.
 7. Correspondence: None.
 8. Approval of policies/programs: no business.
 9. Future meetings—plan for meeting in Fremont at Midland is set for August 7th. Discussion held on whether or not this has been planned or is still a viable option. Discussed not bringing in speakers but having more of a panel discussion on COVID-19 for everyone to share their stories and questions. Tina Walker offered to schedule this for the public library instead so canceling would not become an issue. Tammi will look into the meeting.
 10. Committee Reports:
 - A. Scholarships—all applications were accepted.
 - B. Nominations—after discussion Rosa Schmidt was nominated for Vice President. Karen will discuss with her and see if she is interested in serving. Tina Walker also advised Elisa Cruz is interested in joining the board. Tammi said she thought we had to have an uneven number of representatives so right now, don't need a body as we have an uneven number. Tina Walker will continue as Secretary.
 - C. Continuing Education—none.
 11. Activities Report:
 - A. Board members shared activities during COVID-19 closures. Some are doing curbside and some are completely closed.
 - B. Tammi shared her activities thus far. She has met with 50% of the libraries via phone.
 - C. NLC Report
 - D. Elisa Cruz was in attendance from Keene Memorial Library.
- Gretchen Long motioned to adjourn, seconded by Karen Drevo. Motion approved.
Meeting adjourned at 3:06 pm.

SCHOLARSHIP EXPERIENCES

25th Annual Joint Youth Services Retreat 2019

Article by Anne Dexter

Thank you to the Three Rivers Library System for offering scholarships for continuing education. I had the honor of being a recipient of a scholarship that enabled me to attend the Youth Services Retreat in Ashland this year. This was the first time I was able to attend this retreat.

These retreats are invaluable to any library professional in that they offer so much more than book lists or story time hints. Attending this retreat offers the opportunity to learn and share with other librarians that are in the other system's areas. The input from the other librarians and the conversations around the tables are also valuable. I know I learned at least as much from the librarians I sat with as I did from the presenters when we were exchanging our successes and challenges. This helps me realize that we all have similar challenges.

With each session I learned so much that I could use after I

took it back to my library. I was able to get so many great children's book recommendations from Alysia Bousquet and tween and teen choices from Sally Snyder. These recommendations are fantastic for growing our children, tween and teen sections. One of the greatest take away from this retreat was the Storytelling from Diane Cox. This session helped show me how you can use any item you have laying around and make a wonderful story out of it using your expressions and movement. The Story of the Orphan Grain Train: An Example of Storytelling with Pippa White was by far the most exciting part of my retreat experience. Pippa is a wonderful storyteller and just watching her you could tell how much she loved telling the stories of the people she portrayed.

Thank you again, TRaiLS, for the opportunity to attend the 2019 Youth Services Retreat!

NLA/ILA Joint Conference 2019

Article by Jenny White

The Nebraska Library Association's annual conference is always something I look forward to. The change to learn from other libraries' successes and to share our own is invaluable. I plan to take several ideas from workshops I attended at this conference and modify them for my own community.

The Librarian Is a Verb! session, presented by Lori Julin and Maddy Vlotho from the Hawarden Public Library in Iowa was particularly beneficial. They also work at a similar sized library and they had several programming ideas for great low-cost activities that we can try inside the library.

Their other superb idea was for outreach in locations outside of the library building, out in my community: pop-up libraries! Take a bit of your library out of its facility and bring it to the pool, softball games, the farmers market, or even the summer

lunch program at your school. You can reach a new audience that might not have set foot in your library AND provide a service to new patrons while they are out and about.

Hearing the keynote speaker Ted Genoways, author of *This Blessed Earth*, speak at the Friday luncheon was very entertaining. The Iowa Library Association had also selected his book for the 2019 All Iowa Reads selection. I believe that it educated a large number of Nebraskans about the occupation that is the lifeblood of our state's economy. It did for me.

Thank you to the Three Rivers Library System for granting me a scholarship to attend this valuable and pertinent conference.

SCHOLARSHIP EXPERIENCES

2019 ILA/NLA/NSLA Joint Conference — Bridging Borders: Succeeding Together

Article by Danielle Reynolds

As with any conference, it is a challenge to decide which sessions to attend. That said, I was pleased with the selections I made. I will highlight three breakout sessions I'm especially glad that I attended. At the Building Reading Culture session presented by Melanie Schultz and Erin Duerr, it was emphasized that we are in the business of reading. Along with that goes reader's advisory. You must first lay the foundation of what reader's advisory looks like for your library and who will participate in it. Then in order to recommend the perfect book for our patrons we must be familiar with our collections. Of course, none of us can read every single book in our library. One way a group of the Omaha Public Library staff solved this issue was with what they called a genre study. As they described it, they had regular meetings in which they discussed the various books they chose to read in a specific genre. Implementing this study allowed them to be able to read, grow as a team, share their newfound knowledge and the various resources available to patrons in each genre. This was a jam-packed, fast-paced session that I enjoyed.

A second session that was intriguing was Successfully Dealing with Patron behaviors presented by Natalie Struecker, Jennie Garner, and Jill Martinez. It opened with a short drama between the presenters. We learned the importance of boundaries, having a plan and/or policy of action and ensuring the entire staff is clear of the plan/policy. Role playing can be

an effective way to commit your appropriate actions to memory. Closing out this session attendees were left with these informational nuggets: Training is top priority. Perception is everything. Who doesn't love a program that starts out with a little role-playing skit!

In the course of the first day I also attended Creating a Supportive Work Environment for the Library Employee with Special Needs presented by Brady Lund. As a library professional living with spina bifida, the quote by Brady was brought to life in my mind again: "Non-accessible spaces send a clear message, whether intended or not, that people who are differently abled are not welcome." While the main focus wasn't necessarily on individuals with physical disabilities, it was still a beneficial program.

As the title of this conference states, libraries are the bridge between people of the world. How awesome it is that we, as library professionals, can play a part in opening the eyes of humanity to other cultures through out materials and programs.

Thank you to the Three Rivers Library System for giving me the opportunity to attend the Bridging Borders ILA/NLA/NSLA Joint Conference by awarding me a scholarship.

2019 ILA/NLA/NSLA Joint Conference

Article by Wendy Ketelsen

The 2019 ILA/NLA/NSLA Joint Conference was the first conference I have attended and it was chock-full of exceptional speakers, authors, and instructors. I have so many new ideas for programming in the library.

I was thrilled to listen to one of my favorite authors, Lisa Scottoline speak and I also enjoyed listening to Google educational evangelist, Jamie Casap.

It was so difficult to decide what workshops to attend. Some of my favorite were "Great After School Ideas on a Shoestring Budget", "Escape Rooms", and "Do Not Pass Go Player One". I learned new ways to catalog items like video games and board games. The escape room session talked about getting kids excited by using "Fandoms" in the escape room planning. I also learned about several STEAM based library programs that I

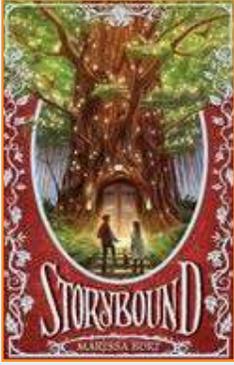
plan to incorporate into our library programs.

I also enjoyed visiting the many vendor booths between sessions. I picked up some great information for our library board on ways to preserve old newspapers and documents. I also collected enough pens to last the library quite awhile!

I attended the Golden Sower Gala dinner and award ceremony. I was lucky enough to sit by some great librarians from Iowa and we had a wonderful time talking about our libraries.

I had an amazing three days networking and learning and I would love to go again. Without the scholarship from the Three Rivers Library System I would not have been able to attend and so I thank them for the wonderful opportunity!

REVIEW CORNER



Storybound

By Marissa Burt

Recommended for grades 3rd—6th

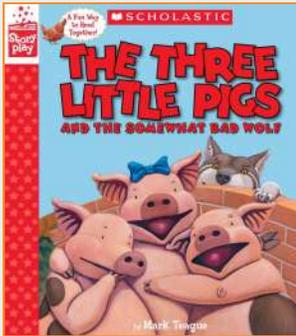
Article by Diane Limoges

Una Fairchild is in her favorite place, the basement of the library, when she stumbles upon a book with her name on the cover. When she starts to read it, she finds herself in the story. She has been Written In (WIO) to the land

of Story. Here she meets Peter and a talking cat named Sam. The three work to figure out why she has been WI and how she can return home. She has to be careful as her life is in danger and she does not know who she can trust and who she needs to steer clear of. Here is a fairytale of all fairytales intertwined, making a fun read that adults will enjoy as much as children. You will also want to continue the read with “Story’s End.”

Submit news, articles, pictures, or resources for the newsletter to Chelsea at trls.assistant@gmail.com.

Please feel free to email or call with suggestions and comments for the newsletter or system.



The Three Little Pigs and the Somewhat Bad Wolf

By Mark Teague

Recommended for pre-k to 3rd grade.

Review by Latricia Olson

Although it might not seem possible, there is room for yet another version of the three little pigs. In this fresh version by Mark Teague, the three little pigs set off to make their way in the world after being paid for their services by the farmer who was retiring to Florida. In true piggy fashion, the first two pigs build shoddy homes so they might have the necessary funds to indulge their love of potato chips and sody-pop. The third little pig is industrious and spends her

time and money building a house of bricks and cultivating a vegetable garden. The somewhat bad wolf, being unable to find food anywhere, resorts to huffing and puffing and blowing houses down in order to get a meal. The pigs escape to the brick house and when the wolf drops from hunger and exhaustion, they revive him with chips and sody-pop. His hunger curtailed the wolf regains his true genial personality and lives happily ever after with the three pigs. This old story with a new twist does not fail to satisfy.



The Fantastic Jungles of Henri Rousseau

By Michelle Markel

Recommended for 3rd—5th grades.

Review by Carol Tramp

Today Henri Rosseau is considered an excellent artist. His paintings are appreciated and enjoyed around the world. The jungles he imagined have come to life in brilliant colors. Henri started

painting when he was forty years old, teaching himself the techniques that made him famous. Experts criticized his efforts for many years, but even though he starved to continue, he kept going. Eventually the younger artists defended him and he found success. Beautiful pictures displaying his style of artwork.

MARKETING

Your Library with Canva

With Canva you can easily produce a variety of marketing tools,
including eye-catching flyers, social media posts,
& items for websites.

May 14

Online!

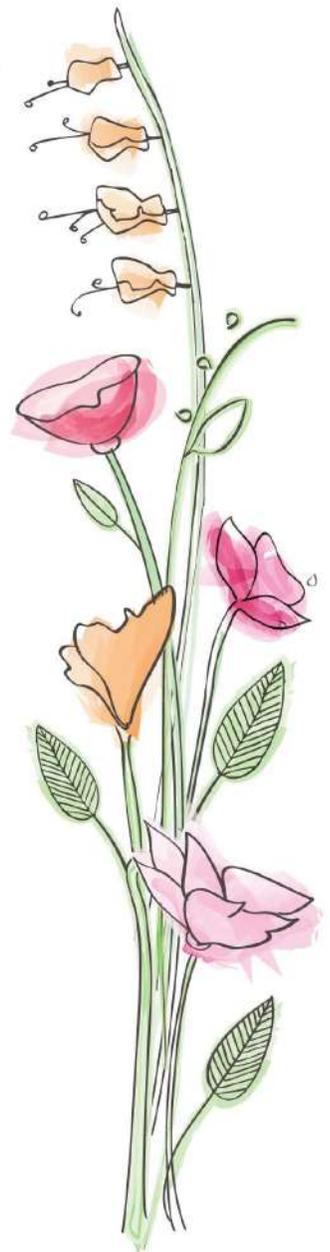
9:30 to 12:30

Register at <https://bit.ly/Canva177>

OR

1:30 to 4:30

Register at <https://bit.ly/Canva178>





Library and Information Services

Online Course Offerings

<http://www.cccneb.edu/library>

Enrollment for Fall 2020 opens April 14, 2020

Fall 2020: August 17, 2020 – December 11, 2020

Fall 2020

LIBR 1010 Foundations of Library and Information Services

Marty Magee, Instructor

This course, the recommended first in the Library and Information Services curriculum, provides introductory information in multiple areas.

- Library history and organizations
- Foundation Principles/Code of Ethics
- Information databases and Internet usage

LIBR 2250 Leadership and Management in Library and Information Agencies

Michael Straatmann, Instructor

This course includes the theories, concepts and activities integral to leading and managing 21st Century libraries and information agencies.

- Leadership principles
- Management strategies
- Policies and procedures

LIBR 2940 Library and Information Services Capstone Practicum

Patty Birch, Instructor

This capstone course is the last course in the Library and Information Services program. Students will complete 40 hours of service learning in a host library. The course also includes a review of the principle pieces of learning from the LIS program.

- *Prerequisites: LIBR 1010, 2100, 2150, 2210, & 2250*

Library and Information Services Online Course Offerings	
Fall 2020	Spring 2021
LIBR 1010 Foundations of Library and Information Services	LIBR 2100 Reference Resources and Services
LIBR 2250 Leadership and Management in Library and Information Agencies	LIBR 2150 Managing Collections in Libraries and Information Agencies
LIBR 2940 Library Science Capstone Practicum	LIBR 2210 Cataloging and Classification

For information concerning Admissions or Registration, contact:

Dee Johnson djohnson@cccneb.edu 402-562-1418 or Toll Free at 877-222-0780



Reader Zone



GOAL-BASED READING PROGRAMS

are an important tool to help students build reading skills. We are using an internet-based system called Reader Zone for our reading programs.



- 👍 No more paper reading calendars!
- 👍 Use a smart phone app to log reading.
- 👍 See your student's reading progress in real time.



Search for "Reader Zone" at your app store.

Install the Reader Zone app for Android, Apple or Amazon device.

Make an account and add your reader(s). Join our reading program with our code:

Please let us know what questions you have. **Happy Reading!**