

# TRAILS

## UPCOMING FALL CALENDAR

*Article by Eric Jones*

Just when we think things begin to slow down, then fall begins with school and soon it will be Thanksgiving and Christmas. But I also want to let you know what's on the calendar for the Three Rivers Library System's continuing education activities.

On August 1 at Wayne State College campus library will be our Annual Meeting. We've planned a great morning with an inspirational speaker and a panel of people to talk about the role of the library in community development.

The Annual Meeting is going to be a fun event beginning with an inspiring presentation from Allie Stevens, who will discuss the vital services that libraries who serve small, rural populations have the potential to go beyond providing information and access but they can inject the vitality that help their communities thrive.

The second presentation will a panel with Tina Walker from Keene Memorial Library; Marilyn Schlake, an associate Extension Educator with University of Nebraska Extension Agricultural Economics; and Lyndsy Jenness, a Development Consultant and Field Services Representative for Northeast Nebraska. This panel will explore how today's library can support and encourage business development in our communities. The library has always been important to the setting, making, and keeping standards for quality of life in a community, which this panel will discuss using experiences from their different backgrounds.

On August 29-30 in Ashland is the Annual Youth Services Retreat promises to be a great two days of program development ideas, storytelling, book reviews, and meeting with others for networking.

In September, we've planned a day with

Amanda Sweet of the Nebraska Library Commission to do another day of hands-on workshop about WordPress and the websites offered through the Nebraska Library Commission.

In October, the NLA meeting in LaVista will be a joint meeting of Nebraska and Iowa public and school library staff. The topics are always exciting. The opportunity to meet again with colleagues about the programming is an excellent opportunity to collect new ideas and for some networking. The NLA program helps to energize us when we return to our work.

In last October, we will have a workshop on applying for E-rate. It will be a hands-on session with our e-rate guru Christa Porter. For some, it will be an opportunity to learn how to use our e-rate to extend our budgets. For all, the goal is to turn the meeting into a chance to help us apply and update our application for the new year.

In November, as hard as it is to believe, we'll be having our annual sessions to get ready for the next summer reading. We're going to do something a little different this year. The program will include a *Make and Take* format. The idea would be to meet with other library staff and learn to make a few craft items for the next summer reading program.

Of course, Tammi Thiem (Genoa) Rosa Schmidt (Oakland), Eric Jones (TRLS), and now Lisa Macke (Creighton) have plans to continue the face-to-face DiSPEL (Directors Sharing Practice, Experience, and Learning) programs regularly. We have a few other topics on the schedule, but suggestions and issues are always welcome.

Make sure you watch the [Nebraska Library Commission Calendar](#) and the [Three Rivers Library System Calendar](#) for details.

### SPECIAL POINTS OF INTEREST

- Review Corner
- 2019 Annual Meeting!
- Scholarship Experiences about COSUGI and NLA.NSLA
- Summer Reading in Full Swing!
- Census Opportunity
- Talking Books and Braille Services Changing Lives

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## AT THE TRAILS OFFICE

### Scholarships

TRaiLS 2018-2019 continuing education scholarships are available to attend state, regional, and nationwide conferences and events. Any director, media specialist, staff member, or trustee at libraries in the TRaiLS service area may apply. Applications will be reviewed by the scholarship committee after the deadline to apply for each specific scholarship has passed. Scholarship recipients will be notified prior to the event with money awarded after attendance of the event.

An application to apply can be found at <http://libraries.ne.gov/trls/calendar-2/scholarship-opportunities/>

#### Did You Know:

Registration is now open for the joint conference of the NLA/NSLA !

Be sure to sign up at [Iowa Library Association Website](#)

The conference theme is *Bridging Borders: Succeeding Together* and will be held October 2-3, 2019 at the La Vista Hotel and Conference Center.

## TRaiLS Annual Meeting!

1 August 2019

8:30 am—3:30 pm at Wayne State College,  
U.S. Conn Library.

\$15 for lunch.

2.5 CE available.

[Check out the flyer for more information!](#)



### Giveaway Items

At the office, we're parting with our professional development collection as well some titles from our book kits, so head on over to [trails.libib.com/i/give-away](http://trails.libib.com/i/give-away) and see if there's anything your library may need.

If there is, send Chelsea an e-mail at [trls.assistant@gmail.com](mailto:trls.assistant@gmail.com) and she can help figure out a pickup or drop-off date.



# SUMMER INSTITUTE WITH JENNIFER LAGARDE

Article by Elizabeth Hoffman

Treat yourself to an inspiring and fun day with fellow librarians who serve children and young adults. It's Monday, July 29th, and we hope to fill the room for our special guest Jennifer LaGarde! Though Jennifer specializes in working with schools, what she has to say is relevant to librarians who work in all kinds of settings. She plans to discuss the why of librarianship, use of space to achieve the most impact, and how to effectively teach media literacy. Everybody is invited!

Here's how you register:

Register [https://secure.touchnet.com/C20725\\_ustores/web/classic/product\\_detail.jsp?PRODUCTID=638](https://secure.touchnet.com/C20725_ustores/web/classic/product_detail.jsp?PRODUCTID=638)

For more information:

[Summer Institute for School Librarians with Jennifer LaGarde](#)

Jennifer will begin with

#SaidNoGREATLibrarianEVER: Reframing the Conversation Around Libraries by Reclaiming Your Why — Time and time again, research has shown that school libraries, staffed by certified librarians, add academic and personal value to the lives of students and teachers. And yet, each year, librarianship remains a profession in peril, an occupation plagued by a single question: are you still necessary? In this session, we'll take aim at some of the language and practices that perpetuate stereotypes about our profession, while also identifying ways that ALL librarians can harness the power of WHY they chose this profession in the first place to both prove their worth AND make radical, positive changes in their school communities.

Jennifer will conduct two other sessions and be available at the end of the day to sign copies of her book, *FACT vs FICTION: Teaching Critical Thinking Skills in the Age of Fake News*.

**Session 1: Moving from Decoration to Documentation: Creating Library Spaces that Matter -- First impressions matter.** In this session, participants will explore ways to create library spaces that not only cultivate learning, but that also reflect innovative practice. With an emphasis on tips and suggestions from the field, that can be achieved on any budget, the focus of this session will be to help School Library Media Coordinators create spaces that leaves every visitor (be they a student, parent, principal or school board member) absolutely convinced that the work happening in the library is both aligned to school-wide goals AND positively impacts student learning.

**Session 2: Fact vs Fiction: The Role of School Librarians in Teaching Media Literacy – Examine the fake news phenomenon,** discuss its impact on students, teachers, and society, put our own source evaluation skills to the test, and discover ways that school librarians (along with other colleagues) can lead the charge as defenders of facts in a post-truth world.

The day will conclude with a final session where you will have a chance to talk with your peers about school library issues in elementary, middle, and high school groups, so bring your questions and best ideas!

## Calendar of Events

### [TRaiLS Annual Meeting](#)

Wayne State College  
1 August 2019  
8:30 am—3:30pm

### [Joyous Way to Learn](#)

La Vista Public Library  
24 August 2019  
8:30am—11:00 am

### [Joint Youth Services Retreat](#)

Ashland—Camp Carol Joy  
Holling  
29-30 August 2019  
8:30 am –6:00pm

### [TRaiLS Communications Meeting](#)

Online via Zoom  
5 September 2019  
9:00am—10:00 am

### [WordPress Workshop](#)

Seward Memorial Library  
13 September 2019  
1:00pm—4:00pm

### [ILA/NLA/NSLA Conference](#)

Embassy Suites—La Vista  
2-5 October 2019

## UPCOMING BASIC SKILLS COURSE AND REGISTRATION DATES

Class Dates:	Class Title:	Registration Dates:
7/8 - 7/19	Reference	6/10 - 6/28
7/29 - 8/9	Library Policy	7/1 - 7/19
8/19 - 8/30	Collection Management*	7/22 - 8/9
9/9 - 9/20	Programming & Outreach	8/12 - 8/30
10/7 - 10/18	Community & Library*	9/9 - 9/27

\* Required class

## LIBRARY NEWS

### Neligh Public Library's Wildlife Encounter

*Article by Jennifer Norton*

The Neligh Public Library played hot to animals that were 'out of this world' on Saturday, June 15th. Jillian Lenz, with Wildlife Encounters from Gretna, brought a variety of creatures to entertain and educate the rapt audience. While explaining the animals' habitats, adaptations, and characteristics, Jillian allowed children to touch the animals, ask questions, and wonder over all the animal visitors. From a tortoise named Shelly to an alligator called Darth Gator, all the animals had 'spacey' names to go along with this summer's 'Universe of Stories' theme. Parents and kids were awed by creatures' unique traits. The scorpion that glowed under a black light and the albino boa constrictor, Noodle, drew gasps from the audience. Refreshments provided by the Neligh Friends of the Library group were served to the over 65 attendees. Wildlife Encounters provided an excellent presentation that was out of this world fun and informative.



### Bellevue University's Summer Plans

*Article by Megan McIntosh*

The school year ended successfully, and BU Library's schedule slows down for the summer.

On May 9, Dr. Fred Jeruzalski Kader came to speak at the library in honor of Holocaust Remembrance Day. Dr. Kader is a successful (and still practicing) pediatric neurologist who has spent much of his adult life discovering the circumstances that allowed him to survive. Those interested can find a recording of the event [here](#). Beginning with the fall quarter, the

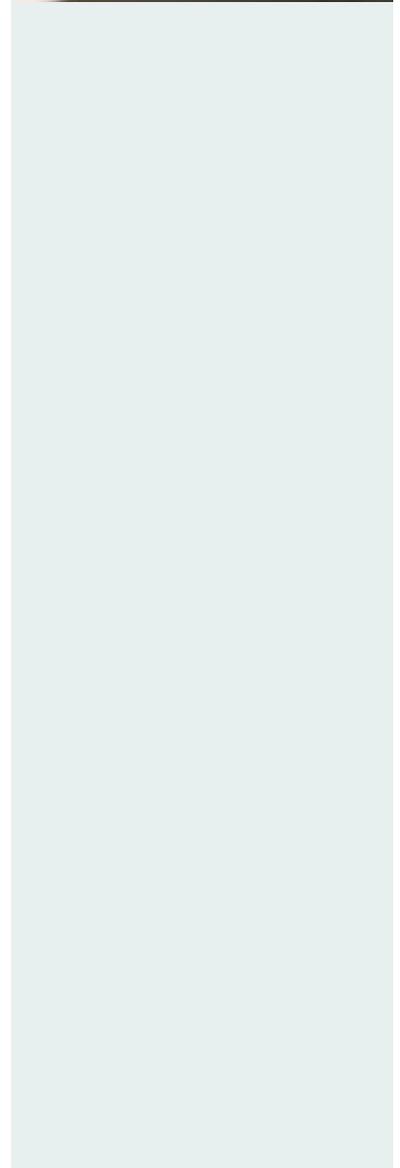
BU Library is excited to offer its patrons passes to Fontenelle Forest, Lauritzen Gardens, and the Durham Museum. We hope to be able to host many successful events in the coming year, so keep an eye out for updates to the Library calendar on our website [here](#)!

## Pine Creek Elementary School's Summer Rewards!

*Article by Denise Klaus*

During the course of my summer school tenure, I have noticed that attendance had been declining. We tried many different incentives to motivate students to come every day. Nothing was working. I sat in on a presentation given by my hero Donalyn Miller. Now if you know anything about Donalyn, you know that she is in the 'trenches' daily. She 'gets' students and education and reads research regularly. She stated that, "Students retain more from actually owning books of interest to them than actually attending summer school." I thought, "Wow, that is powerful! But what could I do with that information?" Our school foundation offers a grant system to teachers' ideas. The district then sees if they are successful and will continue to fund them. I applied for a \$1,200 grant to pay students who attend summer school regularly, with books.

Our first year, students did not really understand what was going on when they could attend the Scholastic Buy One, Get One Book Fair and not have to pay for the books. So this past year, I wrote another grant and also asked for donations from a couple of other sources. I was not going to give up on my vision. We had a new administrator for our summer school program and she advertised to the parents about our plan. At the end of summer school, 92 out of 143 students had perfect attendance and got to pick out 8 books. Many other students went home with 6 books. This year, we gave away almost \$4,300 worth of books to these students to take home. We are so excited about this and can't wait to see what next year brings!



## Walthill Public Library Blasts Off!

*Article by Nola Briggs*

The Walthill Public Library began their Summer Reading Program with a *Blast Off Event*. This event was held in our village park on June 3rd with food, games, and crafts for everyone.

After eating a picnic lunch—complete with watermelon, the youth made bracelets, galaxy slime, and painted galaxy rocks. The highlight for the youth was shooting off the stomp rockets.

The library staff had great youth and adult volunteers from the Grace Central Congregation of Omaha, who provided food, fun, and rockets for this event.



## Cedar Rapids Public Library

*Article by*

Summer Reading Program was a blast! We had twenty-six preschool, kindergarten, first, and second graders show up at the Cedar Rapids Public Library for *Blasted Off Into Space* summer program. The three volunteer teachers and seven helpers made it a success.

The group learned how Dinosaurs and Aliens Love Underpants, made alien headbands, make rockets to explore space, took a tour of the planets, and learned about the constellations that the stars make up in the sky. They looked through their ‘telescopes’ to see what three constellations look like.

To finish up the last day everyone enjoyed a party of moon and star cookies, chocolate covered graham crackers, and cold drinks of lemonade and Kool-Aid.



## LIBRARY NEWS

### Lied Pierce Public Library's Wildlife Encounter

*Article by Dawnn Tucker*

Lied Pierce Public Library brought in some fun creatures from Wildlife Encounters to supplement their regular story time this summer.



### Newman Grove Public Library Kicks Off Summer Reading

*Article by Kathy Strong*

The Newman Grove Public Library kicked off the start of summer with the *Universe of Stories* Summer Reading Program. We had a fantastic turn out this year, with 93 children attending. We also had some wonderful speakers.

**Tuesday:** Mary Jane Sojika brought in several different kinds of bird nests. The kids made alien headbands and enjoyed eating their space robots.

**Wednesday:** Blake Trombly showed the kids his telescope, camera, and amazing photos that he took off planets and stars in outer space. Every day someone will come in and say, "Did you see Saturn last night?" A delicious snack of planets (sausage), stars (cheese), asteroids (grapes, blueberries, and strawberries), and moons (crackers) were served.

**Thursday:** Mark Seier, long time High School Science teacher in Newman Grove read a folklore to the children about wisdom and knowledge and brought a

very special guest named Bower, his pet bearded dragon lizard. Of course, everyone wanted to touch him and he was very accommodating. Ice cream sundaes were created for everyone to enjoy.

**Friday:** We were visited by Dr. Todd Young from Wayne State College. Dr. Young is a professor of physics and astronomy. He is also the director of the Fred G. Dale Planetarium. He brought with him several model rockets, the moon, earth, and a pretty cool space suit. We took an amazing trip to the moon's surface. The kids spent the rest of the morning at the park where they launched rockets, threw water balloons, and played games of all kinds. Hotdogs, chips, cookies, and popsicle made up dinner if they stood still long enough to each it.

It was a great week the kids were awesome, the weather was perfect, the speakers were fantastic, and the help was exhausted by Friday.



Blake Trombly and his telescope.



Dr. Todd Young and kids on the moon's surface.

## Talking Book and Braille Service

*Article by Tammi Thiem*

Today I feel like I made a big difference in the life of someone because of my chosen career. A woman who is unable to read requested information about the Talking Book and Braille Service that is available. I was able to assist her with the completion of the form. This means that her world will soon be opening to the new adventures that can be found in books. As a librarian, I cannot imagine life without books and without the ability to read. Enabling a person to add this aspect to her life has made my day complete.

Sometimes it can be a challenge to get the word out about what services libraries can provide. However, it is imperative that we remain vigilant in promoting our libraries. Social media can be a great method of sharing information. Other tried-and-true methods, such as newspaper articles and traditional flyers, should not be overlooked, either. It is important to remember that, just because we, as librarians, know what is available, many citizens still think of libraries as quiet places to find books. It is up to us to get the word out that there is so much more to libraries in today's world!

I was excited to learn that a short blurb I added to an article in the local newspaper about the Talking Book and Braille Service found its way to the woman who could not even read that article. It reassures me that people are paying attention, and it reinforces my goal to provide information wherever possible. I will continue to promote the services and programs of the library, and I hope these efforts will find the people who need them. Libraries can change lives.



## Columbus Public Library's Busy June

*Article by Kelli Keyes*

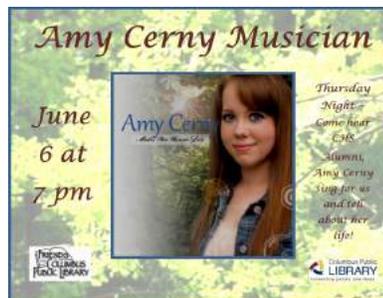
### June 1st: Traditional Folk Music

with David Seay, through Humanities Nebraska, features demonstrations and stories of folk instruments such as harmonica, penny whistle, Indian flute, ocarina, pan pipes, yak horn, bugle, and limber toys.



### June 6th: Amy

**Cerny, Musician**, a local CHS alumni sang her exciting life story.



### June 29: Civil War Music

with David Marsh from Humanities Nebraska, brought the Civil War to life with songs, like *Dear Old Dixie*, and stories.

## COSUGI Conference 2019

*Article by Matt Kovar & Sam Beaman*

Sump Memorial Library (Papillion) converted to SirsiDynix Symphony in April of 2018, after being a Koha library for several years. We quickly found out that our new ILS had many features that we were unable to take full advantage of, due to lack of specific training on how to use them. The Customers of SirsiDynix Users Group (COSUGI) conference was held in Minneapolis, MN during the last week in March. We received a grant from TRAILS to cover the cost of registration for the event, which enabled us to send two staff members. The COSUGI conference allowed us to gain knowledge about our ILS to enhance the user experience for our patrons and staff.

Due to attending COSUGI, we will be participating in a pilot for a new acquisitions module currently under development. Without attending the conference, we would not have been able to have face-to-face discussions about the software with the developers, which enabled us to become participants in the

pilot. Attending the conference was also a great way to meet other SirsiDynix librarians and share tips and tricks for how to use the software more efficiently. We also learned about a new FRBR option being developed which will make our patron catalog easier to use, as well as a mobile application we are currently considering purchasing.

Sump Memorial Library (Papillion) plans on beginning the acquisitions pilot and implementing the FRBR option on our patron catalog in the next few months. COSUGI is an excellent opportunity for any SirsiDynix libraries to learn more about using their ILS to the fullest. We would like to thank TRAILS for offering scholarships for continuing education and staff training that made our attendance at COSUGI possible.

## NLA/NSLA 2018

*Article by Katie Hollmann*

Being back in Lincoln meant this was my fourth state conference and fourth year as a public librarian. Lincoln, Omaha, Kearney, back to Lincoln.

That first year I was kept busy learning acronyms and gleaned survival tips for new directors. The second year, calmer, I listened for programming and marketing best-practices. Year three found me more courageous about pumping vendors for information and good deals. Plus, I won a “Banned Books” themed basket at the scholarship table which was a thrill. Every conference my highlight is meeting librarians from across the state and hearing their stories.

This year’s conference threw a curveball. Besides my own to-do list, I was assigned a task from the NLC which was to participate in a break-out about the Sparks Grant. [Oh, that reminds me of a tidbit from Crys of “Everything I need to know about being a Librarian I learned from Harry Potter”. Just in case we want variety from the inevitable follow-up tasks that come with grant bestowal she offered ideas for no-strings-attached-dollars.]

Luckily Tammi T. and I were the color element of the Sparks presentation. Rather than be the experts, we just gave

testimony. Which turned out to be low-stress and enjoyable. But before that one can’t help but pack homework for the night before and use lunch to review Holly W’s bullet points of what to cover during the talk. An upside of being a presenter was TRLS offering to help subsidize my attendance at Conference—thank you very much! The other upside was that the 3:00 breakouts had four simultaneous sessions I wanted to attend. Ha, one less decision to make!

In more general news, I took advantage of the 6-8 p.m. exhibitors open on the night before which was great for me but probably unhandy for the exhibitors. That was a good time to get the free caricature. This is the first year I noticed elected officials may attend our Conference for free. My husband, a Village Trustee, was game to attend a day of Conference. It was interesting to see the Conference through his eyes because he really gets how important libraries are to communities when he’s not consumed with roads, sewers, zoning, economic development and so on.

As ever I’m excited for next year’s conference—Nebraska and Iowa combined!

### The Census is Coming! The Census is Coming!

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*Article by Eric Jones*

The 2020 U.S. Census has been an important story in the news for the last several months. This article isn't about the pros and cons of one big question, but rather on why the census is so important. Have you ever wondered what the big deal is? More importantly, why and how would taking the census impact the libraries in northeast Nebraska?

There are several reasons the census is essential. First, the census is required by the U.S. Constitution for the government to take a census every ten years. There are very few specific tasks that U.S. Constitution requires the government to do, but the census is one of those tasks.

Second, our representation in the government of the United States and for the state legislature. Using the data from the census is the way the national government determines the number of representatives each state receives in Congress. States use the data to determine the boundaries for representative districts in the state legislature.

Third, the census data helps to determine the funding that comes to the state from the federal government. For libraries, the census data helps to determine the size of grants to the states under the Library Services and Technology Act (LSTA). These funds, through the Nebraska Library Commission, are used to support various grant awards to local libraries. The Three Rivers Library System receives part of its funding from the LSTA funds.

Fourth, the census provides information about the residents of our country. For the local government this information helps to direct priorities and funds to civic infrastructure.

Incidentally, for those of you who do genealogy, or have patrons who are interested in genealogy, the census provides a wealth of information about our families. The census information will be available to

the public after 72 years. For those of you who were born between the spring of 1940 census and the spring 1950 census, in April 2022 you will be able to see the family data that includes you!

As a public or school librarian in your community, you can help in several ways to make the count complete and accurate. In the public library, you may be asked to help citizens complete the census questionnaire online.

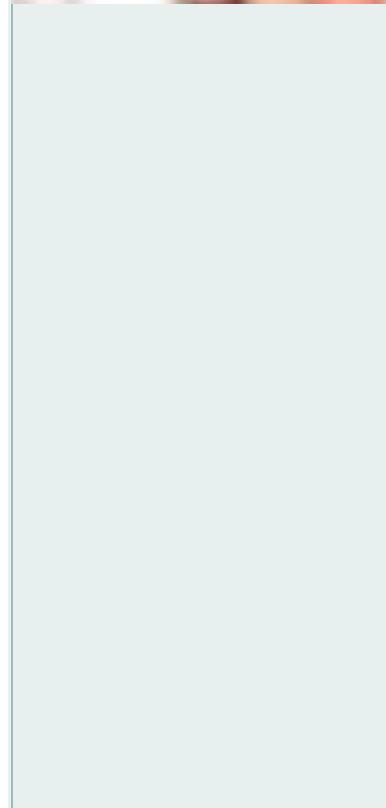
For the school library staff, teaching the students about the census would make a great and relevant social studies lesson. A lesson block about what the census is and why it's crucial and having them talk to their parents about the census and how it helps the community's quality of life.

What is in it for your library? This census will be the first one that will have an online input option. By providing a place where people can connect to the internet, it may bring people to your library who may not otherwise have. Think about the awareness and advocacy this can provide. For the public library directors who are up for accreditation in 2019 and 2020, you might remember this and add it to your plans for your community needs goals.

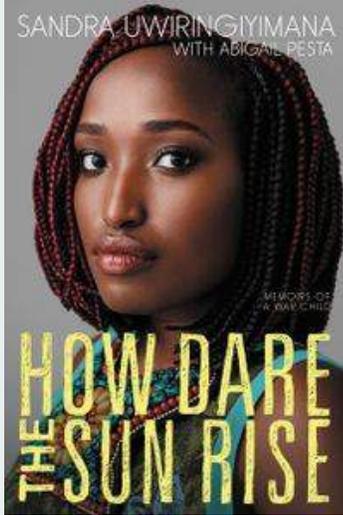
Public library directors could step up and volunteer your library community room and resources (computer lab, wireless network, and public computers) to be used for training the census takers.

Now is the time to begin thinking about ways YOUR library can be part of the 2020 U.S. Census.

Mary Sauers, of the Nebraska Library Commission, has created a [blog](#) with a complete listing and reference page about the census. As the time for the census comes closer, more information will be shared with everyone using all the resources for the commission and the regional library systems.

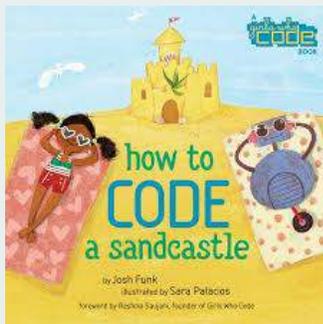


## REVIEW CORNER



Submit news, articles, pictures, or resources for the newsletter to Chelsea at [trls.assistant@gmail.com](mailto:trls.assistant@gmail.com).

Please feel free to email or call with suggestions and comments for the newsletter or system.



### **How Dare the Sun Rise: Memoirs of a War Child**

**By Sandra Uwiringiyimana with Abigail Pesta**

Recommended for 5th grade and up.

*Article by MeMe Smith*

Growing up in the Congo, with constant turmoil being a way of life, Sandra Uwiringiyimana still was not prepared for the events, which unfolded one night when she was just a youth. Seeing her mother shot in the stomach and then having a gun pointed at her own head had to be unimaginable experiences. Such is the opening vignette of *How Dare the Sun Rise*. From a happy childhood with a loving family, to time spent in refugee camps, to relocation in the US, and the accompanying culture shock. Uwiringiyimana communicated the challenges her family endured in the not too distant past. Although initially seeming not to be seriously scathed by these ordeals, the nightmares and challenges brought on by these trials

eventually caught up with her. Yet, through her emotional sufferings, Uwiringiyimana actively worked to make these sufferings known to the world and to advocate for revitalization and intervention on behalf of the people from war-torn Congo.

This book contains portraits of survivors of the Gatumba massacre. It also includes an author's note as well as a list of information and resources. Youth and family which read/share [A Long Way Gone: Memoirs of a Boy Soldier](#) by Ishmael Beah will probably be interested in reading a female perspective of war in the Congo and about the author's subsequent inner turmoil and recovery from PTSD. Although the reading level is fifth grade and up, the subject matter may be disturbing for youth with sensitive personalities. Adults will find this book to be very informative and will surely want to discuss the subjects of war, emotions, family interactions, and activism with their youth.

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### **How to CODE a Sandcastle**

**By Josh Funk**

Recommended for first graders and up.

*Review by Pat Thompson*

This volume, written in simplistic form, introduces the reader to basic coding, where humans are telling a computer or robot what to do. Using Pearl's day at the beach trying to build a sandcastle with her robot, the author introduced and explains the basic terms that Pearl

uses to instruct her robot, Pascal. The reader will glean more understanding of the terms as the colorful illustrations follow the storyline carefully. Basic terms of sequence, loop, and if-then-else are included in the storyline. A helpful book for computer understanding that will add to the collection in school and public libraries. This is a Girl Who CODE book.

# TRAILS ANNUAL MEETING

## WHEN

**1 August 2019**

**8:30 am—3:30 pm**

Registration is from 8:30 am—9:00am

## WHERE

**Wayne State College**

**U.S. Conn Library—Room 209**

1111 Main Street, Wayne NE 68787

**\$15 for lunch.**

**2.5 CE available.**

<http://bit.ly/TRaiLSAnnual>

**9:00 AM**

Welcome/Introduction

**9:15 AM - 10:15AM**

Power of Small: How Rural Libraries Help Communities Thrive with Allie Stevens from Calhoun County Library & Museum in Arkansas.

**10:30 AM -12:00PM**

The Library's Role in Economic Development Panel

**12:00 PM -1:00PM**

Lunch & Business Meeting

Director's Report

Board Elections & necessary business.

**1:15PM - 1:30 PM**

Tour of U.S. Conn Library

**1:45 PM - 2:00PM**

CIPS Policy Hearing for Three Rivers Library System.

**2:10 PM -3:30 PM**

Regular Quarterly Meeting of the Board of Three Rivers Library System.

# 25TH ANNUAL YOUTH SERVICES RETREAT!

August 29-30

Camp Carol Joy Holling  
Ashland, Nebraska

Register at <http://bit.ly/2019YSR>



**Sessions:** Recognizing Trauma in Children, Recommended Children's Books for 2018/19, Storytelling: a Personal Touch in this Digital World, Great Tween and Teen Reads, "Booktalking" Resources and Solutions, Copyright for Youth Services, Spice Up Your Programming for Young Children with Spanish Language Experiences, Intellectual Freedom and Youth, YA Literature and the Teen Brain, The Story of the Orphan Grain Train (a storytelling example).