

Panhandle Sun



The Newsletter of the Panhandle Library System

December 2009/January 2010

The Panhandle Library System Has a New Website!



<http://libraries.ne.gov/pls>

The new PLS website is easy to use, has lots of useful links and relevant information, it looks pretty, the URL is easier to remember, and it's in Plinkit. Have a look for yourself! Go to <http://libraries.ne.gov/pls>. That's the URL to the website. Pretty simple, don't you think?

The website was created in Plinkit. The Nebraska Library Commission is a Plinkit partner. Michael Sauer, Technology Innovation Librarian with NLC, has been working on setting up a state template for libraries to use as NLC moves forward with the Plinkit project. He set up the template for the Panhandle Library System website, and PLS staff has been adding content. Overall, it's been a good experience. Plinkit is easy to use and still allows for creativity in design.

What is Plinkit? Plinkit is:

- A service that state libraries and consortia provide to local libraries
- A template-based web site creation toolkit made using open-source software
- A multi-state collaborative supporting Plinkit services
- Provided as a web-hosting service

To learn more about Plinkit and its features you can go to their website at: <http://www.plinkit.org/>

Don't be surprised if you notice some changes in the website throughout the next few months. The new PLS site is launched and ready to use, but we are still working on the site behind the scenes making improvements and adding additional links and information. Our hope is that you will save the PLS website in your Internet browser and use it on a daily basis. We want the Panhandle Library System website to be your primary portal to library related information on the web.

Be sure to check out the calendar and events pages on the new site. You will find all PLS sponsored activities listed here, plus numerous other library related events. The Library News section will provide happenings from around the System, Panhandle region, and the state of Nebraska. Please feel free to contact the PLS office to let us know of news or events that you would like to see posted.

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Upcoming Events

January 12, 2010 Panhandle Library System Board Meeting

Location: Bluffs Business Center, 1517 Broadway, Scottsbluff, NE- Main floor conference room

Time: 10:00 am

Contact: PLS Office at 308-632-1350 or 888-879-5303 or jclapper@charterinternet.com

January 13, 2010 NCompass Live: Presenting Data in Meaningful and Interesting Ways

Location: Go to Webinar online

Time: 10:00 am – 11:00 am

Contact: Christa Burns at 402-471-3107 or 800-307-2665

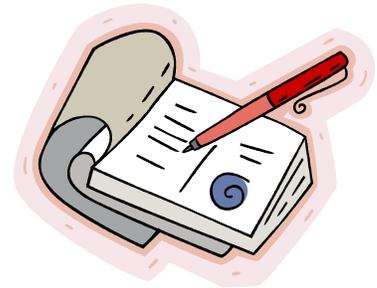
January 26, 2010 Public Librarians Meeting – Northern Panhandle

Location: Crawford Public Library, 601 Second Street, Crawford, NE 69339

Time: 10:00 am

Topic: Library Boards & Working with Trustees

Contact : PLS Office at 308 632-1350 or jclapper@charterinternet.com



January 29, 2010 College of DuPage Teleconference

Location: Via Webcast or via satellite downlink

Time: 11 a.m.to 12:30 p.m. (CT) 10 a.m. to 11:30 a.m.(MT)

Topic: Making the Best of a Shrinking Budget: Creative Practices in a New Economy

Contact: Laura Johnson at 402-471-2694 or 800-307-2665 or laura.johnson@nebraska.gov

February 9, 2010 Nebraska Library Association Legislative Day

Location: Capitol and Cornhusker Marriott

Time: 7:30 am to 3:00 pm

Contact: NLA Executive Director-Michael Straatmann 402-216-0727 or NLAexecutivedirector@gmail.com

February 10, 2010 NCompass Live: How to Get Buy-In

Location: Go to Webinar online

Time: 10:00 am – 11:00 am

Contact: Christa Burns at 402-471-3107 or 800-307-2665

February 19, 2009 College of DuPage Teleconference

Location: Via Webcast or via satellite downlink

Time: 11 a.m. to 12:30 p.m. (CT) 10 a.m. to 11:30 a.m. (MT)

Topic : Cataloging: Where are we now? Where are we going?

Contact: Laura Johnson at 402-471-2694 or 800-307-2665 or laura.johnson@nebraska.gov

REVIEW SOURCES FOR LIBRARIANS

Ever since the Panhandle Library System asked for your assistance in selecting review journals for our professional collection and journal rotation, I have received numerous questions from members about titles and types of review journals available. There is a Selection chapter in the current Basic Skills: Collection Development manual addressing this topic. I have included part of this chapter for your information.



There are several review sources written for (and in some cases, by) librarians. The most often used by librarians are three periodicals (which also have Web sites):

Booklist: Written for librarians and published by the American Library Association. Prints only reviews for recommended items. Publishes special collections of reviews on specific topics throughout the year. Covers current fiction and nonfiction books for adults, young adults and children; reference materials, electronic reference tools, and audio-visual materials.

Library Journal: In addition to news and articles about libraries and librarians, contains reviews, written by librarians, of books, audio and video, CD-ROMs, websites, and magazines. Includes both positive and negative reviews. Covers few children's materials, because those are handled by its sister publication, *School Library Journal*.

School Library Journal: Focuses on print and nonprint materials for children and young adults. Materials are divided into three levels: Preschool to 4th Grade, Grades 5 and up, and Adult Books for Young Readers. Reviews, usually written by librarians, may be either positive or negative.

There are many other good sources for reviews, including:

Audiofile: Reviews audio books, offers articles about authors and readers. Provides information on audio book producers. Has a companion Website at: <http://www.audiofilemagazine.com/>.

The Charleston Advisor: Reviews Internet accessible electronic resources. Uses a rating system which scores each product based on four elements: content, searchability, price and contract options, features. A composite score averaging these elements is displayed at the top of each review.

Choice: for academic libraries, contains more information about scholarly materials than most other general review sources. Reviews written by subject experts (often college and university faculty.)

The Horn Book: Provides reviews, written by staff of the magazine, on children's books and children's audio books. Includes articles on children's literature as well as reviews. Most reviews are of recommended titles. *Horn Book* also publishes a semi-annual *Horn Book Guide*, which covers almost all the children's and young adult books published. The *Guide* is indexed by subject and by series.

Kirkus Reviews: Covers about 4,500 books per year, usually two-to-three months prior to publication. Reviews hardcover and trade paperback fiction, nonfiction from large, small and university presses, titles for adults and children.

Publishers Weekly: Includes articles about the publishing industry. Contains about 70 book reviews per issue. Contains some information on audiobooks, multimedia and movie tie-ins, and is particularly useful in giving information about national promotions of books.

Video Librarian: Reviews are divided into subject categories, with a special section on children's videos and "teen issues." There is a section on recently released videos of movies. Reviewers include staff members, librarians, teachers and film critics.

Voice of Youth Advocates: (VOYA) Aimed at fine-tuning library services to Young Adults. Reviews are coded for quality, popularity, and grade level interest.

Our Shared Vision for Library and Information Services: Nebraska Libraries Future Search Conference

Vision statement:

Front Porch: My library provides an inviting and welcoming front porch where the community comes to learn, play and investigate. People come first in this nurturing and enriching gathering place for all.

The public perceives the library as a neutral place and it is a natural meeting place for divergent cultures, ideas and groups to meet. Libraries should be sensitive to the changing nature of our communities due to immigration and cultural values shifts.

In an article on gaming in libraries from the August/September 2009 American Libraries, Jenny Levine suggests some possible goals:

Offer recreation around content (book discussion groups; craft classes)

Offer social communal space (adult programming; rooms for knitters)

Offer literacy programs (storytime)

Offer interactions between different demographics (family events, multigenerational programming)

Suggested activities for the library as Front Porch:

- Grandparents reading to kids
- Read around the posies
- Spooning
- Bluegrass
- Film festival – outdoors; make community films
- Greeters
- Make your own video
- Have experts make visits to make suggestions on making physical space more hospitable
- Outreach to determine what is done (especially diverse populations)
- Curbside service on roller skates
- Wii tournaments
- Facebook, Myspace; and whatever is next
- Posters where our neighbors are
- “Fine front porch” – less formal entry
- Singing
- Rock-a-thon
- Birdhouses
- Shoebox social
- Local art displays
- Open microphone events
- Serve seasonal beverages
- Kool-Aid stand
- Ice cream socials
- Gaming bees – “Wii-Bee”
- Chautauqua
- Historical reenactment
- Drinks and books



Things to think about and discuss:

- What are the emerging groups in your community? Don't just think of ethnicity but of other groups such as latchkey children, the unemployed and young mothers.
- What programming are you offering throughout the year to these various communities?
- Do you offer materials and services for the informational, recreational and social needs of your community?
- What ideas from those listed above could you use to create a front porch atmosphere at your library?
- When you think of front porch, don't forget how your library looks. Do a "walkabout" and assess how friendly and welcoming your facility is. What can you do to make it more welcoming?
- Discuss the following from the South Carolina State Library blog: The fact is, people all around us are connecting in so many new ways. Mostly younger people, at least for now. The USA Today survey that told us that college students would rather give up beer than Facebook. It gave us the news: These kids are not out on the porch, and they are not in the public library...not even in the college library. They are chatting it up, making friends, and passing information around online. Of course, they could be online in the public library. The public library as front porch for the community...something to think about.
- Rethink having staff behind desks. Wander around the library offering assistance and guidance. If no one is in need of help, it's a great time to make some impromptu displays.



The Sidney Public Library Staff participated in the Cheyenne County Ladies Chamber Wreath Contest. The Library won first place in the most whimsical division with their peppermint Christmas Wreath.

The Jr. Friends of the Sidney Public Library (and a few staff members) have created a Christmas Tree to contribute to the Holiday spirit. They also decided it would be a great idea for each patron to write down the title of their favorite book to make a chain garland for our tree.



CURRENT GRANT INFORMATION—APPLY NOW!



1. ING Unsung Heroes Program

The ING Unsung Heroes program annually provides grants to K-12 educators utilizing new teaching methods and techniques that improve learning. Each year, educators submit applications for an ING Unsung Heroes grant by describing projects they have initiated or would like to pursue. Each project is judged on its innovative method, creativity, and ability to positively influence students.

One hundred finalists will be selected to receive a grant of \$2,000 each, payable to both the winning teacher and his or her school. At least one grant will be awarded in each of the fifty states, provided at least one qualified application is received from each state. Of the hundred finalists, three are selected for additional financial awards — \$25,000 for first place, \$10,000 for second place, and \$5,000 for third place.

All K-12 education professionals are eligible to apply. Applicants must be employed by an accredited K-12 public or private school located in the United States and be full-time educators, teachers, principals, paraprofessionals, or classified staff with effective projects that improve student learning.

Visit the ING Web site at <http://www.ing-usa.com/us/index.htm> for complete program information. **The application deadline is April 30, 2010**

2. Laura Bush Foundation for America's Libraries

In order to promote a love of reading, the [Laura Bush Foundation for America's Libraries](http://www.laurabushfoundation.org/) works to provide books to the school libraries and students that most need them.

The foundation makes grants of up to \$6,000 each to update, extend, and diversify the book collections of school libraries. All LBF grants are made to individual schools rather than to school districts, county systems, private organizations, foundations, or other entities. LBF gives selection preference to schools in which 90 percent or more of the students receive free or reduced lunches and are likely to have the fewest books at home.

Foundation funds are available only for library books and magazine/serial copies and subscriptions. The Laura Bush Foundation is unable to honor requests for staffing, shelving, furniture, equipment, software, videos, classroom book sets or any kind of book guides, tests, or exams. Only one application per school is allowed per year. Libraries at public and private schools are eligible to apply. Visit the LBF Web site at <http://www.laurabushfoundation.org/>

for complete program information and application instructions. **Deadline for application is December 31, 2009.**

3. 3M/NMRT Professional Development Grant

Members of ALA's New Members Round Table (NMRT) can apply to receive a grant, sponsored by 3M Library Systems, which will cover expenses to attend the ALA Annual Conference, June 24–30, 2010, in Washington, DC.

Want to read about the ALA experiences of last year's winners? Take a look at the August 2009 issue of Footnotes at http://www.ala.org/ala/mgrps/rts/nmrt/news/footnotes/august_2009/index.cfm. You will see how professionally rewarding attending an ALA conference can be. The application form and further information about the grant is available on the NMRT website at <http://www.ala.org/ala/mgrps/rts/nmrt/initiatives/applyforfunds/3mawardinformation.cfm>. You must be a current member of NMRT in order to apply. To join NMRT, visit the ALA website at <http://www.ala.org> and follow the "Join ALA" link to add to your ALA membership. **Deadline: December 15, 2009**

4. National School Library Media Program of the Year (NSLMPY) Award

The National School Library Media Program of the Year (NSLMPY) Award honors school library media programs practicing their commitment to ensure that students and staff are effective users of ideas and information. The award recognizes exemplary school library media programs that are fully integrated into the school's curriculum. Each winning program will receive a \$10,000 prize donated by Follett Library Resources. For more information go to <http://www.flr.follett.com/intro/nslmpy.html>. **Deadline: January 4, 2010**

5. NEA's The Big Read

The Big Read is a program of the National Endowment for the Arts in partnership with the Institute of Museum and Library Services and in cooperation with Arts Midwest designed to revitalize the role of literature in American culture and to encourage citizens to read for pleasure and enlightenment. The Big Read provides U.S. communities with grants and comprehensive resources that support their efforts to read and discuss a single book or the work of a poet.

Organizations may apply for grants ranging from \$2,500 to \$20,000. Organizations selected to participate will receive a grant, access to online training resources and opportunities, educational and promotional materials to support widespread community involvement and participation, an Organizer's Guide for developing and managing Big Read activities, inclusion of the organization and its activities on The Big Read Web site, and the prestige of participating in a highly visible national program.

Changes to the 2010-2011 Big Read Programming

Grants will be more competitive. This year there will be approximately 75 awards made, I believe last year there were 400.

- The Big Read is going green. Although printed educational and promotional materials will be provided in limited quantities, grantees will be encouraged to access the materials online.
- Orientation has moved online. The same helpful information will be delivered through webinars, video conferences, and online forums. For more information and an application go to <http://www.neabigread.org/guidelines.php>. **Deadline: February 2, 2010.**

6. Library Improvement Grants Through the Nebraska Library Commission

The application for the [2010 Library Improvement Grant](#) is now available on the Nebraska Library Commission's website. Grant funds are provided under the Library Services and Technology Act program from the Institute of Museum and Library Services. Accredited Nebraska public libraries, certain state-run institutional libraries, and Nebraska Regional Library Systems are eligible to apply, as are other organizations in partnership with these entities. In order to be funded, proposed projects must meet one or more of six "LSTA Purposes" as identified in the application materials. **Applications need to be postmarked no later than January 6, 2010** or hand-delivered to the Commission by 5 PM (CT) on that date. Electronic applications must be sent no later than 11:59 PM on that same date. For questions email [Richard Miller](#) or contact him by phone at 800-307-2665.

7. Continuing Education Grants Through the Nebraska Library Commission

The purpose of these grants is to assist Nebraska libraries to provide improved library services to their communities through continuing education and training for their library personnel and supporters. Accredited Nebraska public libraries, certain state-run institutional libraries, and Nebraska Regional Library Systems are eligible to apply, as are other organizations in partnership with these entities. **Applications are due by December 17**, and recipients will be announced on January 15, 2010. For questions email [Laura Johnson](#) or contact her by phone at 800-307-2665.

Save Five Fridays!

College of DuPage Teleconferences 2009-2010



Another season of great programming for librarians is coming up! Again this year, on behalf of all Nebraska libraries, the Nebraska Library Commission has subscribed to the teleconference series put on by the College of DuPage.

Programs can be accessed via Webcast or via satellite downlink. Every program is on a Friday at 11 a.m. (10 a.m. Mountain time) and lasts 90 minutes. Register for each program—free to you!--on the Nebraska Library Commission Training calendar at: <http://www.nlc.state.ne.us/training/train.asp>

Host a group! Enhance the learning by sharing and discussing the program with others. Only one person per site needs to register.

Programs:

- Millennials in the Library Friday, November 13, 2009
- Making the Best of a Shrinking Budget: Creative Practices in a New Economy January 29, 2010
- Cataloging: Where are we now? Where are we going? February 19, 2010
- Information Literacy Education: A National Overview March 12, 2010
- Technology Trends in Libraries: Tools, Skills, Staffing, Training April 9, 2010

More information on program contents will be forthcoming. We will post the information in the Library Training Calendar and at: <http://www.nlc.state.ne.us/libdev/ce/dupage/colldupage.html>

You may watch these at your computer or you can borrow the DVD from the Panhandle Library System. PLS will have the DVD a few weeks after the presentation, so just contact the office to reserve a copy. You will earn 1.5 CEU's for each program.

Librarians met at the Bluffs Middle School temporary location for the November 2009 Jobalike.

Carla Vanderford, Media Specialist at Scottsbluff Middle School, presented a video, talked about the big move, and took us on a tour of the facilities.

Whiskey Creek catered dinner. It was a very informative and fun evening!



Scholastic Literacy Partnerships

Scholastic Literacy Partnerships is a program to support the literacy efforts of organizations nationwide. This growing network of 5,000 literacy programs all share one common goal: getting more books into the hands and homes of needy children and families.

To help them, Scholastic Literacy Partnerships provides deep discounts on a wide range of quality children's paperback and board books, as well as free bonus books. It also provides other free tools and resources designed specifically to meet their needs.



Who is Eligible to Join?

Any non-profit (501c3), state agency, community organization or corporation that is engaged in distributing books to children and/or their families free of charge is eligible to join. Current Scholastic Literacy Partnerships include small, grassroots programs housed in churches, schools and community centers to large national programs run out of corporations, government agencies and nonprofits. Services provided by these organizations often include early childhood, family literacy and adult literacy programs.

Why become a Scholastic Literacy Partner?

Membership in the Scholastic Literacy Partnerships program provides eligible organizations with deep discounts on a wide range of favorite children's paperback and board books, as well as a variety of free books, resources and information designed specifically to help support their literacy efforts. Benefits include:

- Discounts of up to 75%
- Ten FREE Bonus Books for every \$150 spent
- FREE shipping and handling
- FREE subscription to Literacy Link, the Scholastic Literacy Partnerships newsletter
- Member access to SLP online resources
- Complimentary Membership
- **43%-80% off** Scholastic Paperbacks and Collections
- \$0.95 Book Specials

Celebrate the Gift of Reading! Inspire the love of reading in kids of all ages! Access to books in the home, the advantage of hearing books read aloud, and a rich home literacy environment are all factors that lead to reading success. School districts, schools, and public libraries have seen an increase in academic achievement when literacy programs are incorporated!

When is a good time to give kids books? Kindergarten Readiness Packs, Community Read Aloud Programs, After School Book Giveaways, New Student Welcome Packs, Summer Reading Programs, School Book Clubs, Family Literacy Nights, Back-to-School, Birthday Book Clubs, Anytime!



Public Libraries - It's Time to Complete the Statistical Survey!

The Nebraska *Public Library Statistical Survey* that gathers data from the 2008-2009 fiscal year was released on Monday, November 16th, 2009 and is **due on Monday, February 1st, 2010**. Data for this survey are collected through the use of Bibliostat™ Collect, a web-based program that can be accessed at <http://collect.btol.com>. User names and passwords for logging on to this program are the same as those used last year. For additional information about the annual library survey, check out the NLC web site at: <http://www.nlc.state.ne.us/statistics/BibliostatCollect.html> or contact [John Felton](#), Planning & Data Services Coordinator, 402.471.3216, 800.307.2665. **Please contact Marjorie Harrison at the PLS office if you need assistance completing the survey!**

Library-themed games, PSA and Top Ten list round out offerings in ALSC Kids! @ your library® campaign tool kit

The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), is pleased to announce the addition of many new resources to its Kids! @ your library® campaign Web site at www.ala.org/kids.



The campaign's extensive online tool kit, produced by librarians for librarians, offers many helpful resources for promoting the library to children and their families. The latest materials added to the kit include:

- Camera-ready, customizable materials libraries can use to hold bookmark contests and scavenger hunts, and to enliven programming;
 - Downloadable games, puzzles, and activities with library themes especially for kids;
 - A media-ready Public Service Announcement (PSA) recorded by Grammy-nominated singer-storyteller Bill Harley, which libraries can share with local radio stations and schools for PA announcements;
 - A list of Top Ten Things for Kids to Do @ your library® that can be downloaded and distributed throughout the community, promoting what the library has for children; and
- a Web page designed especially for kids and parents (www.ala.org/families) that links to family-friendly ALSC resources such as Great Web Sites for Kids, recommended book lists and online activities for children.

ALSC encourages libraries large and small to get involved with the Kids! campaign. Visit the site at www.ala.org/kids and take advantage of the tool kit materials, resources, and ideas there. Post the "So Much to See. So Much to Do. @ your library® campaign logo (downloadable from the tool kit) on your library Web site and link it back to our special www.ala.org/families page.

ALSC develops and supports the profession of children's librarianship by enabling and encouraging its practitioners to provide the best library service to our nation's children. For more information, visit www.ala.org/alsc.

The Kids! @ your library® Campaign tool kit has free, printer-friendly games and puzzles with library themes for you to share with young patrons at the library and during school visits?

Challenge kids with crosswords, mazes, hidden picture puzzles, word searches, "mad libs" and more. All are free to download and print from the Kids! Campaign Web site . Or, go to www.ala.org/kids and click on the "Tool Kit" link. Have fun! @ your library®



Apply for the Toyota International Teacher Program—go to Costa Rica!

The 2010 Toyota International Teacher Program to Costa Rica is a **fully-funded** professional development program for U.S. educators. Funded by Toyota Motor Sales, U.S.A., Inc., administered by the Institute of International Education, the program aims to advance environmental stewardship and global connectedness in U.S. schools and communities.

The program will take place **June 18 – July 3, 2010** and the deadline to apply is **January 6, 2010**. Please visit their website at www.toyota4education.com for application instructions, FAQs, and to apply online. **Full-time classroom teachers and librarians of all subjects for grades 6 – 12 are eligible to apply!**

Panhandle Library System
Board Minutes, Tuesday, September 8, 2009
Bluffs Business Center, Scottsbluff, NE

President Vickie Retzlaff called the meeting to order at 10:00 a.m. Board members present: Rick Caudillo, Terry Christensen, Lori Hartman, Floyd Smith III, Vickie Retzlaff, Dixie Riley, Sue Shaver, and Beth Trupp. Board members absent were Kendra Caskey and Glenda Gamby. Also present were Rod Wagner, Margie Harrison and Jeralyn Clapper.

The September 8, 2009 agenda was approved. Rick Caudillo made the motion and Beth Trupp seconded it.

The minutes from the last meeting, July 17, 2009 were approved. Lori Hartman made the motion and Dixie Riley seconded it.

Correspondence: Margie Harrison received letters from Deb Carlson and Lori Hartman regarding the summer reading programs. They were passed around for the board members to read.

Round Table: Vickie Retzlaff reported that Grant County Library will be getting a grant from Gates. Hyannis will be holding a craft and bake sale fund-raiser in October. Dixie reported they have a twelve member book club that is meeting for the third year. Also, work on the foundation of their building has been completed. Beth reported that people are coming into their library to use the computers more. The Gering Library is also looking for grants so they can move to the old Sun Mart building which would provide more space, parking, and would be one-level. Terry reported that Alliance will be celebrating their 100th year of having a library on Oct 15, 2009 at 5:00pm. They will also be celebrating a 10yr anniversary of being in the building. A local artist will be doing a painting. Everyone is invited.

PLS Committees: The Annual, CE/Tech. and Public Relations committees will meet briefly for the first time after the board meeting. Not all members are present.

Nebraska Library Commission: Rod Wagner gave a report on the busy summer activities. Next year the NLC will resume offering regional workshops regarding long-term planning. He also reported on upgrading accreditation guidelines, economic stimulus funds, and upgrading broadband service to rural areas. Webinars were also discussed.

PLS Coordinator's Report: Margie gave an update on the Rotating DVD collections and how they will work between the participating libraries starting Nov 1, 2009. She also discussed bookmarks, Michael Sauers and his involvement with Plinkett, and keeping the summer reading programs going.

Budget: Margie suggested that we revise the budget and reallocate \$4,500 of funds to the following line items:

Coordinator's Travel	\$300.00
Board Travel	300.00
Workshop Expenses	500.00
Marketing/Advertising	300.00
Special Projects	500.00
Office Supplies	400.00
Children's Programs	1,450.00

Contingency Fund 750.00 Floyd made the motion to amend the budget allocations and Beth seconded it. A roll call vote was taken and the Aye's were unanimous.

New Business:

PLS Member Survey Results: The board discussed the results of the PLS member surveys for the Annual Meeting, NEMA/PLS Workshop, and Mr. Conrad's Musicademy. The next Author Tour was brought up and having an adult author was suggested.

PLS Plan of Service: It was decided that the board members should break into groups directly before the November board meeting and go over the 2007-2009 Plan of Service to see if there should be any changes.

Future Budgets: A plan for adding a "Rainy Day Fund" to future budgets is being researched. It should hold funds to cover three months of expenses in case of an emergency or unforeseen immediate expense.

PLS Involvement in Shared Automation: Involvement with shared automation is still being researched.

Board Meeting Locations: Future locations for the board meetings were discussed. Members decided to keep the Bluffs Business Center location. It is also under consideration that the CE/Tech committee be split into two separate groups since the Tech part is a full time job in itself trying to stay on top of the latest technology.

Upcoming Events /Announcements: The Alliance Public Library is holding Basic Skills training on Nov 5th, 12th, and 19th. Margie will be in Grand Island on Sept. 29th for the NLC quarterly meeting. One board member is also invited to attend the meeting.

The meeting adjourned at 12:00 p.m.

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Coordinator's phone: 308-632-3168

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Toll Free: 888-879-5303

Fax: 308-632-3978

Website: www.nlc.state.ne.us/system/panhandle



PLS Board of Trustees:

Vickie Retzlaff, President

Floyd Smith III, Vice President

Terry Christensen, Secretary

Kendra Caskey

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Glenda Gamby

Lori Hartman

Dixie Riley

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Beth Trupp

Counties Served:

Arthur, Banner, Box Butte, Cheyenne, Dawes,
Deuel, Garden, Grant, Keith, Kimball,
Morrill, Scotts Bluff, Sheridan and Sioux

Marjorie Harrison, PLS Coordinator

E-mail: marjorie.harrison@nebraska.gov

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December 2009/January 2010



www.cccneb.edu

see: Quick Links – Online Learning

Starting January 11, 2010

LIBR 2150
Managing Collections in Libraries and Information Agencies

Online class

Spring Term, 2010

Monday, January 11, 2010 - Thursday, May 6, 2010

This course will provide students with an understanding of managing collections in libraries and information agencies, including:

- Basics of Collection Management (terminology, models)
- 21st Century Literacies
- Community Analysis
- Selection (All resources, for all age levels)
- Acquisition
- Collection Analysis
- Deselection / Weeding
- Intellectual Freedom
- Copyright
- Resource Sharing

LIBR 1010 Foundations of Library and Information Services is a prerequisite required for this class.

For information concerning Admissions or Registration, contact:

Mary Young

Admissions/Recruiting Director

myoung@cccneb.edu

800- 402-562-1296

For questions regarding course content and organization, contact:

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