



Straight *talk*

News For And About The Libraries Of Northeast Nebraska

SEPTEMBER, 2007 - Published by the Northeast Library System
Kathy Ellerton - System Administrator/Editor

Celebrate Your Freedom to Read!

As the announcements roll across my screen regarding the upcoming Banned Books Week, I am reminded how precious our right to read is and the constant vigilance librarians have to maintain to keep the censors at bay.

Why do people challenge books held in libraries? Usually, for the best intentions - to protect their friends and neighbors from material they find offensive due to sexually implicit language, improper ideas and anything considered unsuitable for a particular age group - especially children.

I was lucky growing up. I had parents who made sure I had access to any book I wanted to read. When my high school class read 'When Legends Die' by Hal Borland, some parents were upset. In one scene of the book, a cowboy is bucked off a bronc and swears. Parents thought kids shouldn't be faced with such language. Is it realistic to think when someone is bucked off a bronc and crashes to the ground, they are going to say, "Golly Gee! The horse bucked me off!" As a teenaged reader, I didn't notice the language at all. Every cowboy I knew swore when he fell off or was bucked off a horse.

Do you know the difference between a challenged, censored or a banned book? A book is censored when someone alters or blacks out its words or visual images because they disapprove of the message. For example, markers have been used to 'clothe' nude images in library art books. A banned book is one that has been removed from a library or classroom because of an individual or committee doesn't think that patrons should have access to it. A challenged book is one whose content has been questioned.

The logic behind some challenges is sometimes difficult to understand. Do you remember the children's book, 'Sylvester and the Magic Pebble' and why it was challenged? All the characters in the book were animals and the policemen were depicted as pigs. The book came out when the slang term for police was 'pigs' and the police associations were sensitive to the term.

If you want to know what groups are challenging and their reasons why, check out these websites:
PABBIS - Parents Against Bad Books in Schools - pabbis.com
Facts on Fiction - factsonfiction.org
Citizens for Literary Standards in Schools - classkc.org

Celebrate your right to read by checking out one of the books on the banned list or visit the Nebraska Intellectual Freedom Blog at: <http://nlaif.blogspot.com>.



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New NLS Website

The Northeast Library System has changed its website from a traditional website to a wiki. Check out the new site at: **northeast-library.wetpaint.com**. This new site is much easier for staff to maintain.

Unlike the wikis most of us are familiar with, this wiki is a private one and only staff with the proper user id and password are allowed to make changes.

ALSC/Candlewick Press Grant Available

Recently announced in American Libraries Direct email is the grant opportunity offered by ALSC and Candlewick Press. Titled "Light the Way" the grant will be awarded to "a library conducting exemplary outreach to underserved populations." The \$5,000 grant will be awarded to a library serving children with "learning or physical differences, those who are speaking English as a second language, those who are in a non-traditional school environment, those who are in non-traditional family settings (such as teen parents, foster children, children in the juvenile justice system, and children in gay and lesbian families), and those who need accommodation service to meet their needs." Application due date is December 3, 2007.

For more information, go to ALSC's site: <http://www.ala.org/ala/alsc/alsc.htm> scroll down and click on "ALSC and Candlewick 'Light the Way' with Grant."

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LIBRARY LEADERSHIP INSTITUTE REFLECTIONS

By

Jill Owens, Columbus Public Library

The 2007 Library Leadership Institute was held July 9th – 13th in Schuyler at the pastorally beautiful St. Benedict Center. 26 librarians and library workers were privileged to attend this enlightening week led by consultants Becky Schreiber and John Shannon, and mentored by eight outstanding library professionals. We were submerged in so many useful things from personal introspection to strategic planning for an organization that it is impossible to share them all -- so I have chosen to touch (albeit superficially) on just one aspect.

The first part of the week was introspective: "Know Yourself." With the help of a tool called the Enneagram Profile we learned which profile type we each tend toward. The nine types are not meant to pigeonhole a person; the Enneagram is used as a good starting point for thinking, because we all have some of the characteristics of each type. We learned our strengths, weaknesses, motivators, and fears. We now know what negative tendencies and unhealthy behaviors to be on the look-out for within ourselves, and which positive traits we need to work on strengthening to continue personal and professional development. There is no one leadership type; the point is to know how to use your characteristics to be a good leader.

Each of the nine types has levels within three tiers from healthy to average to unhealthy. For just one example, at their best, type threes ("motivators/performers/achievers") are self-accepting, inner-directed, authentic, as well as achievement and goal oriented. In the mid-range, they are pragmatic, "get-er-done" types -- and at their worst are vindictive, obsessive, image-conscious, and narcissistic. Some famous type threes are Bill Clinton, O.J. Simpson, and Oprah Winfrey.

After thinking about how this applied to ourselves, we went another step to use what we learned about the types, including key motivators and fears, to think about how best to work with people of each type. For example, if you want to get a type three to do something for you, the best approach is a pitch about how this is a useful and practical thing to do because type threes are more task oriented than people oriented, and are motivated by the need to be productive and successful. You can see how interacting with this type of person might call for a different approach than with a type two ("helper/giver") who is motivated by the need to be loved and appreciated, or with a type eight ("general/challenger/boss") who likely has a key motivator to be in control and a fear of submitting to others. We would approach a "thinker" type with plenty of evidence and analysis, whereas we might approach a "peacemaker" type by explaining how this idea would create harmony in the workplace. Having this system in mind also helps us know which sort of reward a particular person might appreciate more. Where one employee might appreciate a certificate and treasure it forever, another might just toss it in the recycling bin first chance he gets. In one's personal life as well it is good to know if your significant other would rather have her car washed or receive a dozen roses. We all have general ideas about the best way to deal with people we think we know well, but this process really crystallized my understanding of how it all works, and helped me see how all types are needed. I understand better that people who all look the same on the outside can be quite diverse underneath, and it is now easy to see how so many misunderstandings and conflicts can happen.

To cap off our group work and learning activities about these profiles, we had a business simulation and later analyzed what happened and how people reacted in context of these types. This skeptic was amazed at how spot-on the Enneagram was! Now multiply this one morning's learning by an entire week and you'll get a surface understanding of just how worthwhile the Library Leadership Institutes are.

(Editor's Note: NLS awarded two scholarships for this Institute. To read the other recipient's reflections, see page 12.)



COPYRIGHT LAW RESOURCES
by
Phyllis Brunken

This article is the first of a six-part series on copyright for educators and public librarians based on the questions from participants of the many workshops that I have presented over that last ten years. Any presentation or article I prepare must contain the following statement: I am not an attorney and this bibliography and article may not be substituted for formal legal advice from an attorney well versed in school law and copyright law.

Why is understanding copyright law important? Copyright law protects the rights of the owner of nearly everything in our libraries and schools. We must understand copyright law and its exceptions such as "fair use" to facilitate the utilization of the library and educational materials by our patrons, teachers and students.

The first place to start with copyright law is a list of my favorite resources:

Copyright Catechism; Practical answers to Everyday School Dilemmas by Carol Simpson, Worthington, Ohio, Linworth Publishing, 2005

Copyright for Schools; a Practical Guide by Carol Mann Simpson
Second Edition, Worthington, Ohio, Linworth Publishing, 1997 and Fourth Edition 2005

Copyright Articles by Carrie Russell in School Library Journal

Copyright Law for Librarians and Educators by Dr. Kenneth Crews, ALA, 2005

Concept of Fair Use – Dr. Ken Crews <http://www.copyright.iupui.edu/checklist.htm>

Nebraska Library Commission -- Copyright Handbook <http://www.nlc.state.ne.us/libdev/copyright/copyright1.html>

Hal Davidson's Classroom Copyright Chart and Copyright Chart
<http://www.mediafestival.org/copyrightchart.html>

When U.S. Works Pass Into Public Domain by Lolly Gasaway <http://www.unc.edu/~uncclng/public-d.htm>

Copyright Term and the Public Domain in the United States, January 1, 2007 http://www.copyright.cornell.edu/training/Hirtle_Public_Domain.htm

Please send an email to me if you want a complete bibliography of my recommended copyright law resources or have a copyright law question. Phyllis Brunken pbrunken@cox.net



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How MUCH Is Your Library Worth to You?

What is your library worth to you? To your patrons? How much would the average citizen of your community pay out-of-pocket for your library services? The Maine State Library has developed a tool just for this purpose.

The calculator worksheet has been adapted from the downloadable spreadsheet, originally provided by the Massachusetts Library Association and then adapted for the web by Chelmsford Public Library. Maine State Library added extra accessibility coding and reformatting for ease of reading online. This spreadsheet requires either Microsoft Excel or the Excel Viewer.

Check it out at this web site: <http://www.maine.gov/msl/services/calculator.htm>.

Have You Heard?

The NLA Intellectual Freedom Committee has put together a blog to talk about IF issues, activities, helps, etc. – <http://nlaif.blogspot.com/>. The blog has highlighted Banned Books Week, the Anne Lamott lecture cancelation and the most challenged books of 2006. The committee is just testing the waters with the blog as a means of communication from this committee with the Nebraska library community. Feel free to take a look and let the committee know what you think.



These summer reading program detectives in disguise proudly showed off their detective extraordinary badges earned at the **House Memorial Library** in Pender.



CHECK YOUR CALENDAR

Sept. 21 - **Nebraska Library Commission Meeting** at the Nebraska Library Commission, Lincoln.

Sept. 29-Oct. 6 - **Banned Books Week.**

Oct 3. - **NLS TARGET Meeting** at Schuyler Public Library. John Seyfarth to present about computing. For more information, call Kathy at 1-800-578-1014.

Oct. 4-6 - **Plum Creek Children's Literacy Festival.** For more information, go to: <http://www.cune.edu/plumcreek>

Oct. 14-20 - **Teen Read Week.**

Oct. 22-26 - **Thinking Outside the Borders: Library Leadership in a World Community** at the Cornhusker, Lincoln.

Oct. 24-26- "**Charting Paths to the Future**", NLA Annual Conference, Kearney Holiday Inn & Convention Center.

Nov 8-9- **Gates Technology Training** at Lifelong Learning Center, Northeast Community College, Norfolk. Contact Jeanette Powell at 1-800-307-2665 to register.

Nov. 13 - **Basic Skills:** Collection Development at Lifelong Learning Center, NECC, Norfolk from 10am - 3pm.

Nov 16 - **State Advisory Council on Libraries Meeting** at Grand Island Public Library.



NEW @ NLS

Please call the system office at 1-800-578-1014 to check out one of the following items:

Managing Your Library Construction Project: A Step-by-Step Guide by Richard C. McCarthy, ALA, 2007.

Expert author McCarthy is an architect with in-depth expertise building libraries as well as an 18-year veteran library trustee. This overview is filled with practical advice to understand key relationships and manage a complex process. Library directors, professionals, administrators, and trustees will get expert answers to their questions:

- *Who does what, and by when?
- *What are the responsibilities on both sides?
- *When and how do deliverables get enumerated?
- *How do you create a realistic budget for new library construction?

Checklists and sample construction documents provide hands-

on insights into the best practices in library construction and tools to do the job.

Analyzing Library Collection Use with Excel by Tony Greiner and Bob Cooper, ALA, 2007.

Two collection development experts show how to use Excel to translate circulation and collection data into meaningful reports for making collection management decisions.

Book provides step-by-step instructions accompanied by screen shots allowing anyone to use Excel quickly to "crunch the numbers", set up customized spreadsheets and process all the data into usable reports.

The Joy of Computing: A Cookbook for Small and Rural Libraries, MaintainIT Project, 2007.

The Joy of Computing is an eighty page cookbook on the ins and outs of providing computing resources for patrons in small and rural libraries. Concise and easy-to-read (lots of lists and headings and links to further resources), the cookbook discusses fund-raising and budgeting, IT planning, training for staff and patrons, and how to recruit and supervise technology volunteers. Furthermore, there's a wealth of information on computer maintenance and security. The Joy of Computing is available for free download at: <http://maintainitproject.org/node/74>.



These detectives in disguise were recently rounded up at the **Randolph Public Library**.



This young detective recently cracked the case at the **Stanton Public Library**!



This group of three to six-year-olds were searching for clues at the **Schuyler Public Library** during the Summer Reading Program. The kids built the binoculars themselves and had a great time.



This reader was discovered enjoying an afternoon relaxing at the **Little Priest Tribal College/Winnebago Public Library**.

2007 Teens' Top Ten Nominations

Vote for your favorites during Teen Read Week ~ October 14 - 20, 2007 at: www.ala.org/teenstopten/

Firegirl by Tony Abbot. Little, Brown and Co., 2006.

Clay by David Almond. Delacorte, 2006.

Road of the Dead by Kevin Brooks. Chicken House, 2006.

Secrets of My Hollywood Life by Jen Calonita. Little, Brown and Co., 2006.

The Loud Silence of Francine Green by Karen Cushman. Clarion, 2006.

Just Listen by Sarah Dessen. Viking Children's Books, 2006.

How to Ruin a Summer Vacation by Simone Elkeles. Flux, 2006.

In Search of Mockingbird by Loretta Ellsworth. Henry Holt, 2007.

The Christopher Killer by Alane Ferguson. Viking, 2006.

What Happened to Cass McBride by Gail Giles. Little, Brown and Co., 2006.

Hello, Groin by Beth Goobie. Orca Book Publishers, 2006.

River Secrets by Shannon Hale. Bloomsbury, 2006.

Shock Point by April Henry. Putnam, 2006.

Bad Kitty by Michele Jaffe. HarperCollins, 2006.

Born to Rock by Gordon Korman. Hyperion, 2006.

New Moon by Stephenie Meyer. Little, Brown & Co., 2006.

Kiki Strike: Inside the Shadow City. Bloomsbury, 2005.

Prom Anonymous by Blake Nelson. Biking, 2006.

Maximum Ride: School's Out-Forever. Little, Brown & Co., 2006.

Life As We Knew It by Susan Beth Pfeffer. Harcourt, 2006.

Penelope Bailey Takes the Stage by Susana Reich. Marshall Cavendish, 2006.

All Hallows Eve by Vivan Vande Velde by Harcourt, 2006.

The Unresolved by T.K. Welsh. Dutton, 2006.

Flora Segunda: Being the Magikal Mishaps of a Girl of Spirit.... by Ysabeau S. Wilce. Harcourt,



The top summer readers at the **Atkinson Public Library's** Summer Reading Program rode in the annual Hay Days Parade!

TARGET Meeting October 3rd

Target, Northeast Library System's director's group, is meeting October 3rd at the Schuyler Public Library.

John Seyfarth, computer guru from the Papillion Public Library, will answer your computing questions. Sally Snyder, Youth Services Coordinator from the Nebraska Library Commission, will discuss tips and tricks for writing Youth Services Grants. The Grant applications are due October 19th.

The meeting starts at 10am and usually lasts until 3pm. Lunch is on your own.

NORTHEAST NEWS

Over 650 young people attended the Summer Reading Program at the **Columbus Public Library**. To celebrate the 1, 853 hours of reading, three children were selected to throw a whipped cream pie at Brad Hruska, Children's Librarian. All three were near or direct hits to the face!

It's been a busy summer at the **Brunswick Public Library**. 71 people signed up for their Summer Reading Program!

Wayne Public Library recently celebrated the new building's tenth anniversary. Former board members and former librarian, Jolene Klein, spoke about how much the new building has meant to them and how the library has grown since then.

Stories abounded this summer at the **Bloomfield Public Library's** Summer Reading Program. Young people wrote stories and then had them saved on their own cd. Every child attending the program received a free book to take home.

Mark your calendar on September 30th. The new children's room at the **Columbus Public Library** is scheduled to be finished. Changes include new windows, a skylight, and new carpeting.

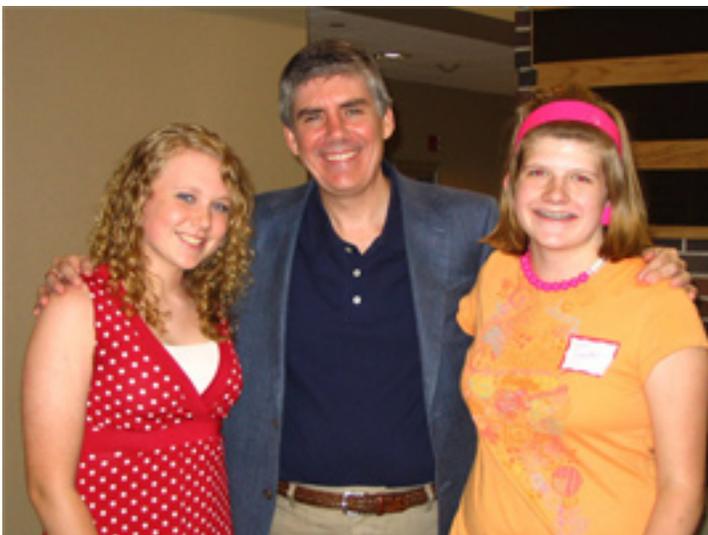
At the **Wayne Public Library**, this enthusiastic youngster dressed up as Bigfoot!





The **Neligh Public Library** honored Megan (holding the plant) for attending ALL their summer reading programs from May to August 13. Standing beside Megan is Jennifer Norton, Children's Librarian.

A trio of avid readers at the **Hartington Public Library**. The library had 156 kids attend their Summer Reading Program this year! Wow!



Honor Reader and **Norfolk Public Library** Summer Reading Program Page Sydney Jundt, author Rick Riordan, and Honor Reader and Norfolk Public Library summer volunteer Laura Guenther met at the 13th Norfolk Public Library's Annual Literature Festival.



National Friends of Libraries Week

October 21-27, 2007

Friends of Libraries groups now have their very own national week of celebration! FOLUSA is coordinating the second annual national Friends of Libraries Week October 21-27, 2007. The celebration offers a two-fold opportunity to celebrate Friends. Use the time to creatively promote your group in the community, to raise awareness, and to promote membership. This is also an excellent opportunity for your library and Board of Trustees to recognize the Friends for their help and support of the library.

FOLUSA and JanWay Company have partnered again this year to bring you several great items to make your celebration a success.

The following materials are available from the 2006 promotion:

- * Sample Press Release
- * Sample Letter to the Editor
- * Sample Proclamation for a Public Library
- * Sample Proclamation for an Academic or School Library

For more promotion ideas, visit the website: www.folusa.org and start planning your celebration now!

One Book One Nebraska 2008

One Book One Nebraska 2008 invites citizens across the state to read *Restoring the Burnt Child*, by Nebraska's own State Poet William Kloefkorn. The Nebraska Center for the Book board selected *Restoring the Burnt Child*, the second volume in Kloefkorn's four-part memoir which, when completed, will cover the four elements: water, fire, earth, and air. Libraries across Nebraska are encouraged to join other literary and cultural organizations in planning for 2008 activities and events to encourage Nebraskans to read and discuss this memoir of a small-town boy's life in 1940s. Support materials to assist with reading/discussion activities will be distributed in early 2008. See the Library Commission Blog, <http://www.nlc.state.ne.us/blogs/NLC/>, for an ongoing discussion of library tools and programming ideas for One Book One Nebraska 2008.

State Poet William Kloefkorn shares his thoughts on One Book One Nebraska 2008:

"Our stories often reveal the variety of experiences that collectively we call our 'education.' It is a good thing, seems to me, for us to write about these experiences, and to share them with others. By doing this we can form and strengthen communities, from the immediate family to the extended one, from a child listening to a nursery rhyme, to a book club discussing the *Canterbury Tales*. It is a means of defining ourselves, and of learning to know each other in ways we never dreamed of. Mark Twain wrote, perhaps with his tongue only slightly touching its storyteller's cheek, 'Never let your schooling interfere with your education.' But I would add this: 'Never let your schooling end when your schooling ends.' I hope that my second memoir, *Restoring the Burnt Child*, connects with a variety of readers, whoever they are, wherever they live, however down-home or embellished their education."

Librarians have always known that books and reading connect people across time and place. In a rapidly accelerating trend, libraries in Nebraska have brought their communities together through literature by hosting community-wide reading programs.



Nebraska Library Leadership Institute - 2007

by

Laura Bass, South Sioux City Public Library

I had the pleasure of attending the Nebraska Library Leadership Institute near Schuyler, Nebraska, from July 9 to July 13, 2007. The retreat center is beautiful, built on a lake and nestled in rolling hills. Throughout the institute, the weather was perfect, allowing us to enjoy walks along the many paths and meals on the patio overlooking the lake. The food was fantastic and plentiful. These elements together with the wonderful people created an unforgettable experience.

Throughout the sessions, we explored our personal leadership styles along with how those styles affect our interactions with other people. We learned how to build upon our strengths and how to mitigate the effects of our weaknesses to make our relationships more positive. We examined how to work effectively within an organization as well as with other organizations. The large group sessions were interactive and dynamic. We also spent time in small groups. The small group discussions were more personal and informal. The individuals in my small group developed an instant rapport with one another and we enjoyed spending time with each other and working together.

We learned many practical and tangible things about leadership in general and library leadership in particular. Libraries are facing many challenges, but in these challenges are also opportunities. We explored some of the challenges and possible solutions. I returned home invigorated and eager to work to make libraries in general, and our local library in particular, the thriving and necessary community centers that they have the potential to be. I gained confidence in my ability to take risks and accept failures as a necessary part of moving forward. Most importantly, I gained a network of dedicated colleagues who are willing and eager to share their ideas, expertise, and support. I thoroughly enjoyed every moment I was at the institute and am very grateful that I was given the opportunity to attend.

Lois Lenski Covey Foundation Awards Grants for Libraries Serving At-Risk Children

Deadline: October 15, 2007

The foundation annually awards grants to rural and urban public libraries serving at-risk children. The grants range from \$500 to \$5,000. Successful applicants have proposed purchases to update their collections generally or to expand their holdings in special areas. The Foundation welcomes applications from libraries with real need and limited book budgets.

An application form is available from:
Lois Lenski Foundation
Attn.: Arthur F. Abelman, Moses & Singer
1301 Avenue of the Americas
New York, NY 10019-6076

Grant application also available at:
www.cbcbooks.org/pdfs/coveygrantapp.pdf





THE REVIEWER'S CHAIR

Pigs Rock!

By Melanie Davis Jones

This book is a great rhyming tale of a Pig Rock band and their lives on tour. What really make this book interesting are the geometric illustrations. It's a great book for playing "I Spy" shapes. The illustrations would be fun for kids to try to mimic in their own artwork.

This book is recommended for preschool and early elementary students in any collection.

~~Heather Reid, homeschool parent, Omaha, NE

Dadblamed Union Army Cow

By Susan Fletcher

This entertaining story is based on true events, as reported in newspapers of the time. A pet cow follows her owner into the Union army and then into battle. She causes her owner some danger as he works to free her from the mire of mud and searches for unstomped grass to keep her fed. She also brings some unique comfort to the troops while keeping flies away with her tail, providing warmth during cold nights, but most of all supplying milk

to help supplement the meager provisions available to the troops.

The book is full of whimsical illustrations written with a musical cadence. A note from the author in back of book adds details to the origin of this story. Written for the K- 4th grade, this story will delight whoever picks it up.

~~Pat Thompson, WSC

Mr. Large in Charge

By Jill Murphy

Mother Elephant is under the weather so father says he will take care of things. The children are constantly running to ask mother something and the youngest elephant keeps asking for hugs.

This book could be used to compare/contrast all the things mothers and fathers do. It would be a worthwhile purchase for a children's collection lower to middle elementary. This book has cute illustrations. ~~~Sharon Kinnan, Oakdale, NE

It's Hot and Cold in Miami

By Nicole Rubel

In this book Rachel Ringwood has a lot of theories. Like when she and her twin sister were in their mom's stomach. Rachel believed her sister stole half of Rachel's brain because Rachel's sister is smarter than her. Rachel is tired of her mom criticizing her about her weight and saying "why can't you be more

like your sister, sit up straight, don't take so many cookies". So Rachel decides to run away from home but will her sister stop her or let her go?

I recommend this book for both school and public libraries 4th to 5th grade.

-Kaylie Pfanstiel, 8th grade

Henry's Amazing Machine

Dayle Ann Dodds

Henry is amazing. Henry can build. From the time he is a baby he builds and builds and builds. From the time he was tiny he just kept building. Unfortunately he took over his home and his parents had to live in a tree house. What is a family to do? Finally it gets to the point they say enough!! So Henry and his friend, Mr. Barnaby, decide to start a carnival/museum where everyone can come and have a good time.

A cute story hour book that will be enjoyed by many with the colorful pictures. Grades 2-5

~~Carol Tramp, Wynot Public School

The Blue Roan Child

By Jamieson Findlay

Syeira was an orphan who lived and worked in the king's stables. With no family, the horses, especially the horses from Arva became her family. The Arva horses were mare, Arwin, and her twin colts. When the evil Ran stole the colts, Syeira formed a unique bond



with the mare to find the colts. Traversing through enchanted forests and mysterious villages, Syeira and Arwin encounter dangers and meet a variety of characters.

Although somewhat mystical at times and not really believable, Syeira's journey was exciting. Toward the end, it seemed to drag for a short time, but if you like horses and adventure, you will like this book.

Due to references to somewhat medieval terms, large words, and uncommon names, it can be a little laborious to read at times. But accelerated readers with an interest in horses, enchantment or magic should enjoy this.

I recommend this book for both public and school libraries for middle school age children.
~~Deb Daehnke, WSC

Emma-Jean Iazarus Fell Out of a Tree

By Lauren Tarshis

Emma-Jean has never been what anyone would call "normal." Fortunately, she knows her fellow seventh-graders are so illogical. Unfortunately, Emma-Jean's highly rational world is turned topsy-turvy when she walks into the girls' bathroom only to find Colleen Pomerantz crying in the sink.

In an effort to emulate her favorite logical thinker, mathematician Jules Henri Poincare, Emma-Jean decides to solve Colleen's problem. When her

plans fail to follow the logical path she planned, Emma-Jean and Colleen are both forced to step out of their comfort zone.

Tarshis does an excellent job of illustrating the dynamics of junior-high life, particularly the hierarchy that exists amongst girls. The book is well-written, entertaining, accurate portrayal of junior-high. Any fourth to sixth-grader will enjoy this book.

~~Amanda Limoges, Eastern Township Library

Mars Needs Moms!

By Berkeley Breathed

Young Milo does not appreciate his mother very much. In fact he regards her as a parent who delights in his tyrannical ways. He sees his mother as a persecutor-until she is kidnapped by aliens from Mars. It is then that Milo fully realizes the extent of his mother's love for him and goes to great lengths to rescue her.

My third graders were right behind Milo all the way-agreeing with all his complaints and cheering him as he saved his mother.

I recommend this book for school and public libraries. Grades K - 3
~~Laticia Olson, Randolph Public School

Physik

By Angie Sage

There's a new villainess in town, and when the quite sub-

stantial ghost of the dreaded Queen Etheldreda is accidentally let loose, along with her venomous pet Aie Aie, you can make a safe bet that there's going to be lots of trouble.

A deadly "sickness" befalls the populace, and just at the wrong time, a young trader named Snorri (who sees dead people) arrives with not much else but her boatload of merchandise and her pet cat for protection. She soon finds herself in the middle of a time warping adventure with Septimus, Jenna and Nicko, as they muck around with not only boats, but looking glasses, fume cupboards, ancient potions, sheep bones and a flatulent dragon that needs to be in diapers.

I highly recommend this book to fantasy readers of all ages. This is the third book of the Septimus Heap series and for easier reading, I suggest you read the first two books first.
~~Kathy Ellerton, NLS





Sign Up Now For Basic Skills

If you need the Collection Development Basic Skills Class, you can sign up now at the Nebraska Library Commission.

Northeast System dates are: Tuesday, November 13th and Tuesday, November 20th. Classes are held at the Lifelong Learning Center, Northeast Community College in Norfolk.

Collection Development covers: writing collection development policies, assessing the needs of your community, upholding the principles of intellectual freedom and dealing with challenges, selecting the best materials for your collection, acquiring materials, and maintaining the collection through collection assessment, weeding and materials repair.



Kids of all ages were fascinated with a juggling act at the **Pierce Public Library**.

*I dreamed I lay where flowers
were springing Gaily in the sunny
beam....Robert Burns*

COME JOIN US IN BONNY
SCOTLAND!

July 19, 2008-August 1, 2008

The Regional Library Systems are sponsoring a trip to Scotland next summer. Highlights will include Burns Country, Culloden, Cawdor Castle, Stirling Castle and more. Full itinerary with pricing will be available from your System Office.



Children attending the **Meadow Grove Public Library's** Summer Reading Program had a great time checking out the Fire Dept.'s shiny new ambulance. Everyone had a great ride with the sirens blaring.

The Northeast Library System serves the following counties: Antelope, Boone, Boyd, Butler, Cedar, Colfax, Dakota, Dixon, Holt, Knox, Madison, Merrick, Nance, Pierce, Platte, Polk, Stanton, Thurston, Wayne and Wheeler.

"Striving for success without hard work is like trying to harvest where you haven't planted."

~~~ David Bly

**Check out our NEW web site at: <http://northeastlibrary.wetpaint.com>**



**Northeast Library System  
3038 33rd Avenue  
Columbus, NE 68601**

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